

# Unit 1 Key Assessment Opportunities Chart

Taken from *Math Trailblazers*  
digital Teacher Guide

## Content

Key Ideas in Unit 1		L1	L2	L3	L4	L4	L5	L5	L6	L6	L6
Unit 1 Expectations		AB Observe discussion Look Around You	TG Peter's Pockets**	TG Observe Train Game	TG Observe Creating a Number Line activity	SAB Writing Numbers for Number Lines	TG Observe Summarizing the Lesson activity	TG Measuring with Ten Links	SAB Weather Calendar	TG DPP Item O Even More Pennies	TG DPP Item P Math Hoppers
<b>Number 1</b>	<b>Number Sense: Understand the base-ten number system, recognize relationships among quantities and numbers, and represent numbers in multiple ways.</b>										
<b>E1*</b>	Count a collection of 0–20 objects. [K.CC.5, 1.NBT.1]	X	X		X						
<b>E2*</b>	Identify the quantity of a small collection of objects without counting. [K.CC.2]		X	X	X					X	
<b>E3</b>	Compare and order quantities using more, less, or about the same. (Number 3) [K.CC.6, MP2, MP3]						X	X			
<b>E4</b>	Count on from a given number. [K.CC.2]		X	X	X					X	X
<b>E5*</b>	Read and write numbers to 20. [K.CC.3, 1.NBT.1]		X			X			X		
<b>E6</b>	Connect representations of quantities (e.g., tallies, number lines, counters, symbols). [K.CC.3]				X						X
<b>E7</b>	Represent a quantity of objects on a number line, with counters, or with tallies. [K.CC.3]					X	X				
<b>Measurement 2</b>	<b>Measurement Skills: Use measurement tools, appropriate techniques, and formulas to determine measurements.</b>										
<b>E8</b>	Measure length with non-standard units (e.g., links). [K.MD.2, 1.MD.2, MP5, 6]							X			

\* Denotes Benchmark Expectation  
\*\* Includes Feedback Box