

Unit 2 Key Assessment Opportunities Chart

Taken from *Math Trailblazers*
digital Teacher Guide

Content

Key Ideas in Unit 2		L1	L2	L2	L3	L4	L5
Unit 2 Expectations		SAB Finding Shapes	TG Observe Guess My Shape	SAB Alike and Different	SAB First Grade Times **	SAB How Many Does It Take? Rocket and Rocket Table sections	SAB Building Shapes **
Geometry 1	Shapes: Identify, describe, classify, and analyze 2- and 3-dimensional shapes based on their properties.						
E1*	Identify and name two-dimensional shapes. [1.G.1]	X	X		X	X	
E2*	Describe the properties of two-dimensional shapes (e.g., number of sides, length of sides, number of corners). [1.G.1]		X				X
E3	Compare and contrast two-dimensional shapes using their properties (e.g., number of sides, length of sides, number of corners). [1.G.1, MP2]			X			
E4	Compose and decompose two-dimensional shapes using pattern blocks. [1.G.2; MP5]				X	X	X
Geometry 4	Geometric Reasoning: Use visualization, spatial reasoning, and geometric modeling to solve problems.						
E5	Justify visual and spatial reasoning by identifying the properties of shapes. [1.G.1, 2, MP3, 5]			X	X		X

* Denotes Benchmark Expectation
** Includes Feedback Box

Math Practices

L3 SAB First Grade Times **

MPE1	Know the problem. I read the problem carefully. I know the questions to answer and what information is important.	
MPE2	Find a strategy. I choose good tools and an efficient strategy for solving the problem.	
MPE3	Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again.	
MPE4	Check my calculations. If I make mistakes, I correct them.	
MPE5	Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [MP3, 6]	X
MPE6	Use labels. I use labels to show what numbers mean.	

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