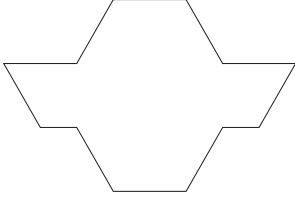
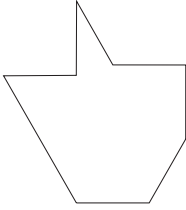


Name \_\_\_\_\_ Date \_\_\_\_\_

### Building Shapes

1. Fill each shape below with pattern blocks. Circle the shape that can be made with a square.

How did you know where to put the square? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

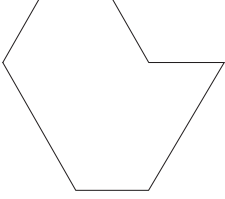
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Name \_\_\_\_\_ Date \_\_\_\_\_

2. Make this shape in two different ways. Trace your answers.



First way

Second way

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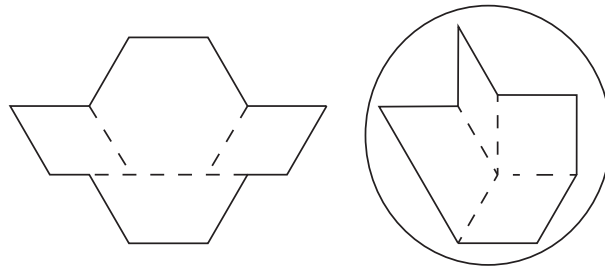
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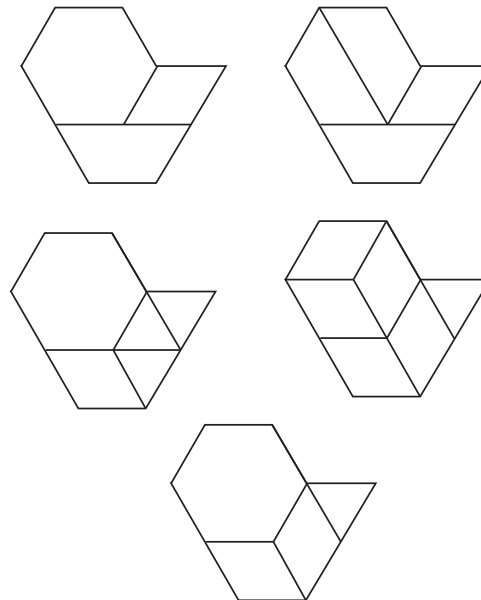
**Student Activity Book**

**Building Shapes (SAB pp. 33–35)**

1. Possible response: I see a square corner of the shape like the corner of the orange square pattern block.



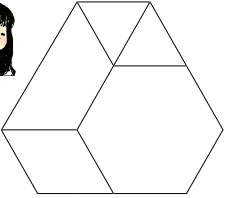
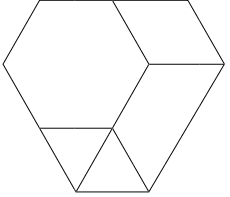
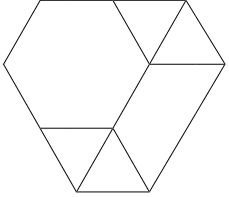
2. Possible responses:



- 3.\* Possible response: Kim is talking to Ana because they both used a hexagon, two triangles, a trapezoid, and a blue rhombus. Sam used four green triangles, a hexagon, and a trapezoid.

Name \_\_\_\_\_ Date \_\_\_\_\_

3. Kim, Ana, and Sam filled in the same shape with pattern blocks. Kim said, "You did it the same way I did."

Who is Kim talking to? Tell how you know.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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