

# Sending Mail

Use the calendar and the number lines on the next page to help you find the date the mail arrived. Write number sentences for each problem.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- |    | Date Sent                       | Arrived      | Date Received | Number Sentence |
|----|---------------------------------|--------------|---------------|-----------------|
| 1. | mailed <sup>11</sup>            | 3 days later |               |                 |
| 2. | mailed <sup>14</sup>            | 5 days later |               |                 |
| 3. | mailed <sup>19</sup>            | 4 days later |               |                 |
| 4. | Show how you solved Question 3. |              |               |                 |

Sending Mail Feedback Box	Expectation	Check In	Comments
Compose and decompose numbers from 1–20 using counters, number lines, and number sentences.	E1		
Connect representations of quantities (e.g., counters, pictures, symbols).	E4		
Solve addition problems using the counting-on strategy.	E5		
Solve addition word problems using counters, number lines, and calendars.	E6		
Represent addition situations with diagrams, counters, number lines, and number sentences.	E7		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
<b>MPE2. Find a strategy.</b> I choose good tools and an efficient strategy for solving the problem. [Q# 4]				
<b>MPE5. Show my work.</b> I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 4]				

Name \_\_\_\_\_ Date \_\_\_\_\_

**Show your hops.**

