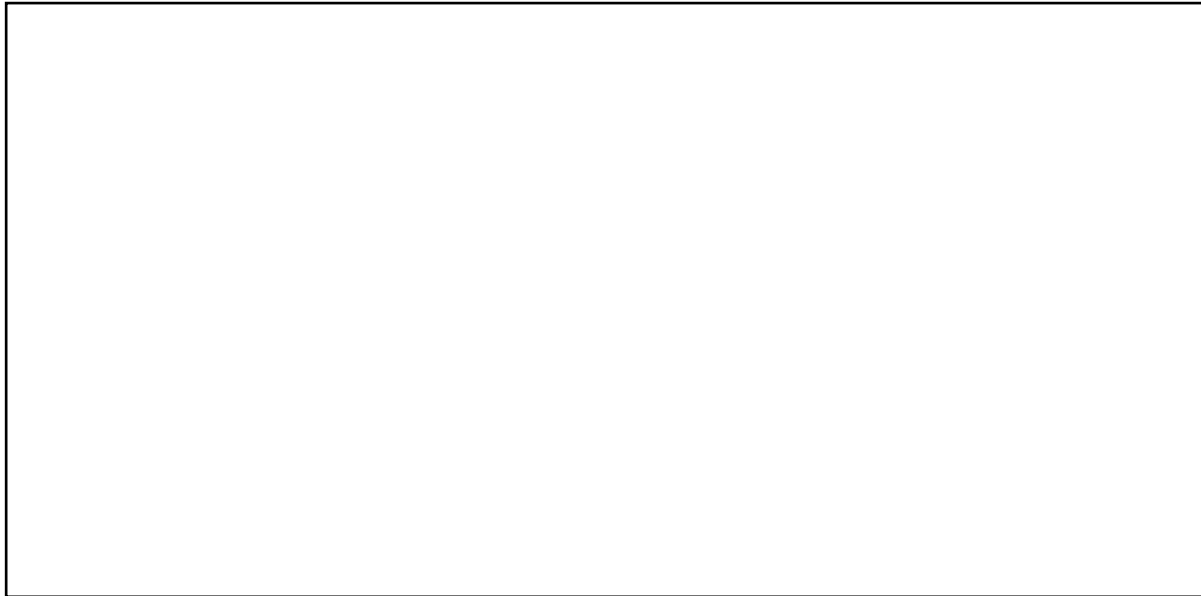


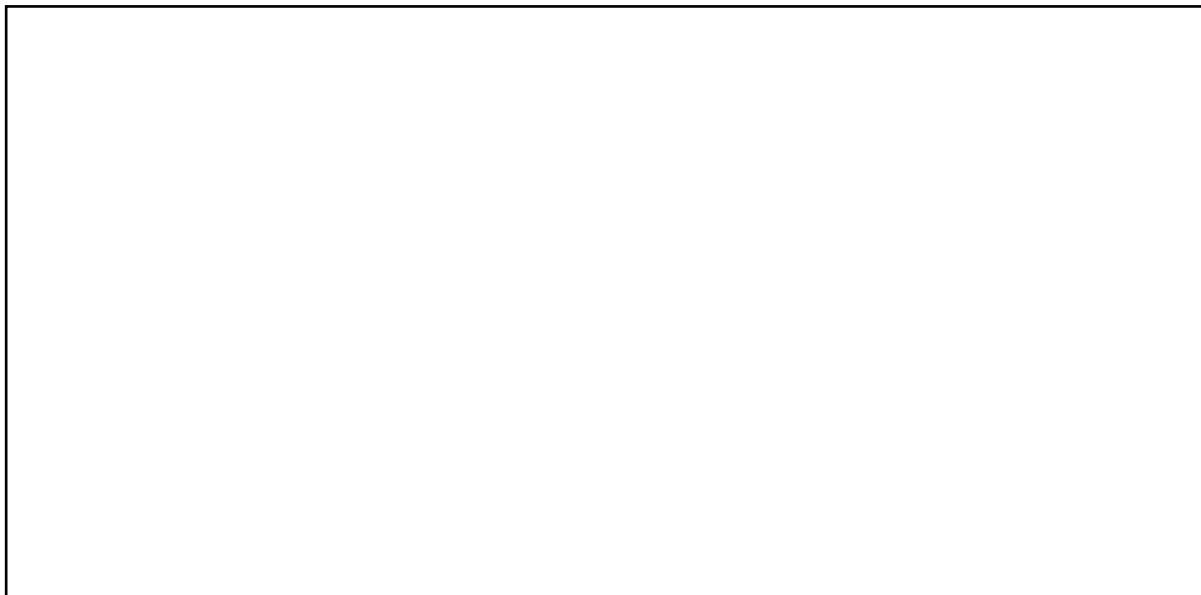
Unit 4: Home Practice

Part 1 Odd or Even

Draw a picture that represents an even number. Show or tell someone at home why your picture represents an even number.



Show or tell someone at home how to change your picture so it represents an odd number. Draw your new picture below.

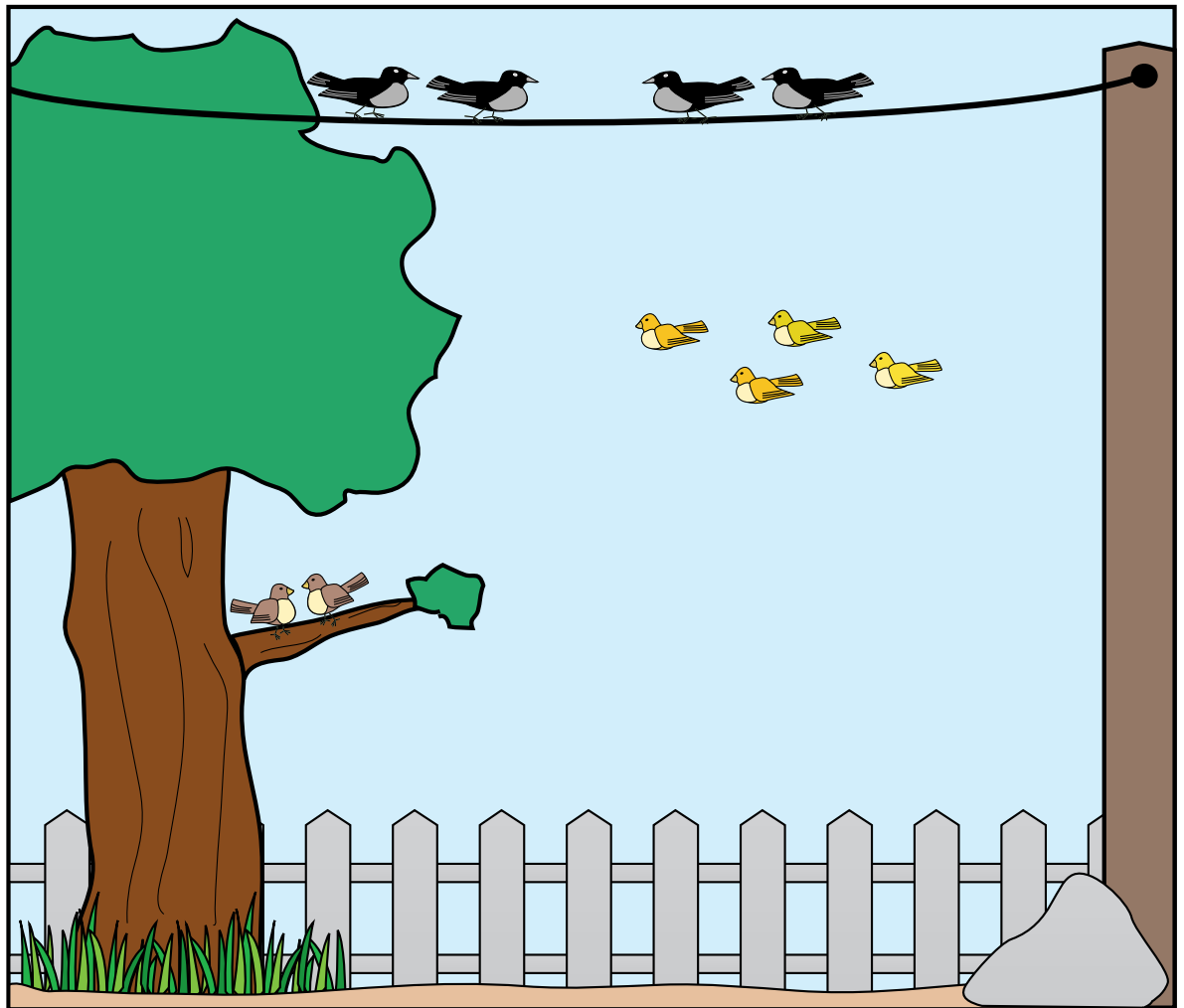


Part 2 Addition Story

Write an addition story about the picture. Write a number sentence to go with your story. Use labels in the number sentence to show what numbers mean.



bird



Number Sentence:

Part 3 Ten Frames

For each ten frame, write a number sentence that shows adding the top row and the bottom row.

Example:

X	X	X	X	X
●	●			

$$\underline{5 + 2 = 7}$$

1.

X	X	X	X	X
●	●	●	●	

2.

X	X	X	X	X
●	●	●		

3.

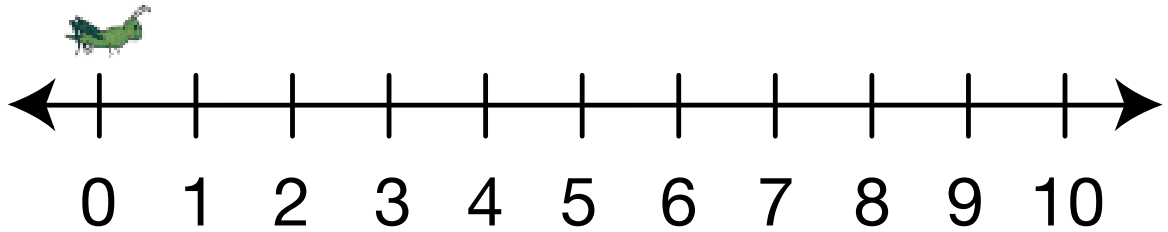
X	X	X	X	X
●	●	●	●	●

4.

X	X	X	X	X

Part 4 Use Tools to Add

Complete each sentence. Use the number line, ten frame, or counters such as beans or pennies. Show someone how to solve each problem two ways.



1. 4 plus 3 equals _____.
2. 5 and 2 more is _____.
3. _____ is 7 plus 3.
4. 4 more than 5 is _____.
5. _____ is 3 added to 3.

Name _____ Date _____

Unit 4: Home Practice

Part 1 Odd or Even

Draw a picture that represents an even number. Show or tell someone at home why your picture represents an even number.

Show or tell someone at home how to change your picture so it represents an odd number. Draw your new picture below.

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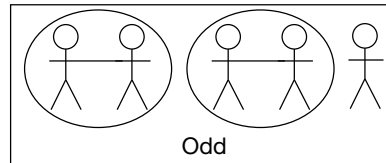
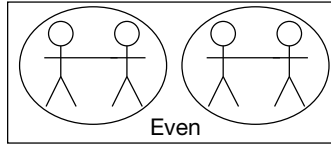
Teacher Guide - Page 1

Teacher Guide

Home Practice

Part 1. Odd or Even (TG p. 1)

Answers will vary.



Part 2. Addition Story (TG p. 2)


Answers will vary. Possible response: There are four birds flying, two birds sitting in the tree, and four birds on the wire. There are ten birds in all.

$$4 \text{ birds} + 2 \text{ birds} + 4 \text{ birds} = 10 \text{ birds}$$

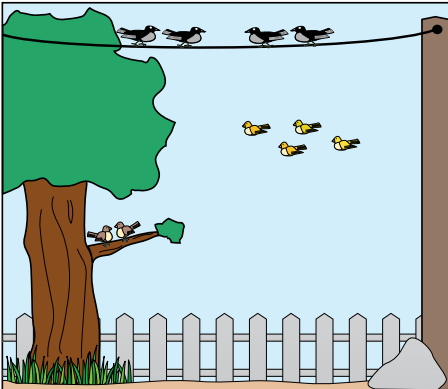
Name _____ Date _____

Part 2 Addition Story

Write an addition story about the picture. Write a number sentence to go with your story. Use labels in the number sentence to show what numbers mean.



bird



Number Sentence: _____

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Teacher Guide - Page 2

Home Practice
Part 3. Ten Frames (TG p. 3)
Questions 1–4

1. $5 + 4 = 9$
2. $5 + 3 = 8$
3. $5 + 5 = 10$
4. $5 + 0 = 5$

Name _____ Date _____

Part 3 Ten Frames
 For each ten frame, write a number sentence that shows adding the top row and the bottom row.
 Example:

X	X	X	X	X
●	●			

$5 + 2 = 7$

1.

X	X	X	X	X
●	●	●	●	

 2.

X	X	X	X	X
●	●	●		

3.

X	X	X	X	X
●	●	●	●	●

 4.

X	X	X	X	X

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3 TG • Grade 1 • Unit 4 • Home Practice

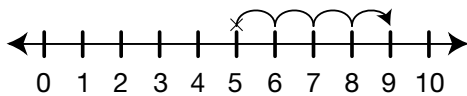
Teacher Guide - Page 3

Part 4. Use Tools to Add (TG p. 4)
Questions 1–5

1. 7
2. 7
3. 10
4. 9
5. 6

Some possible strategies for Question 4.

4 more than 5 is 9.



X	X	X	X	X
●	●	●	●	

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Name _____ Date _____

Part 4 Use Tools to Add
 Complete each sentence. Use the number line, ten frame, or counters such as beans or pennies. Show someone how to solve each problem two ways.

1. 4 plus 3 equals _____.
2. 5 and 2 more is _____.
3. _____ is 7 plus 3.
4. 4 more than 5 is _____.
5. _____ is 3 added to 3.

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Teacher Guide - Page 4