







Name _____ Date _____



Even or Odd?

1. Write a number for each picture.

_____  _____ 

_____  _____ 


_____  _____ 

_____  _____ 

2. Circle the even numbers.

✓ **Check-In: Question 3**

3. A. Does the picture show even or odd? _____



B. How do you know?

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Exploring Even and Odd Numbers SAB • Grade 1 • Unit 4 • Lesson 1 **65**

Student Activity Book

Even or Odd? (SAB p. 65)


Questions 1–3

1. 7, 10, 5, 18, 4, 11, 15, 12
2. 10, 18, 4, 12
3. **A.** odd
B. Nine is an odd number because there is one leftover.

Student Activity Book - Page 65

Name _____ Date _____

Is My Home Even or Odd?




Dear Family Member:

Your child is learning how to tell if a number of objects is even or odd. Help your child count the objects listed below. Choose one room in which to count each object. For example, count chairs in the dining room or kitchen. Record the numbers in the table below. Encourage your child to show the number of each object with pennies or other counters. Your child should pair up the counters. If there is one left over, the number is odd. Thank you.

Example:

The number seven is odd because there is one left over.



A number such as six is even because there are no leftovers.

Object	Number of Object	Even or Odd
Chairs		Even or Odd
Rugs		Even or Odd
Lamps		Even or Odd
Tables		Even or Odd
Shoes		Even or Odd
Spoons		Even or Odd

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Homework Master TG • Grade 1 • Unit 4 • Lesson 1

Teacher Guide

Is My Home Even or Odd? (TG) Homework

Answers will vary.

Teacher Guide