$\qquad$

## More Parts and Wholes

1. Show different ways to make $\qquad$
A.

B.

$\qquad$
$\qquad$ $+$ $\qquad$
$\qquad$
c.

| Part | Part | Part |
| :--- | :--- | :--- |
| Whole |  |  |
|  |  |  |

2. Choose one of the problems above to solve using a different strategy or tool. Show or tell how you solved it.
$\qquad$ Date $\qquad$

| More Parts and Wholes <br> Feedback Box | Expec- <br> tation | Check <br> In | Comments |
| :--- | :---: | :---: | :--- |
| Compose and decompose numbers from 1-20 using counters, <br> drawings, ten frames, number lines, diagrams, and number <br> sentences. [Q\# 1] | E1 |  |  |
| Represent addition situations with stories, drawings, diagrams, <br> counters, number lines, and number sentences. [Q\# 1] | E7 |  |  |


| Yes ... |  | Yes, but ... | No, but ... | No... |
| :--- | :--- | :--- | :--- | :--- |
| MPE2. Find a strategy. I <br> choose good tools and an <br> efficient strategy for solving <br> the problem. [Q\# 2] |  |  |  |  |
| MPE5. Show my work. |  |  |  |  |
| I show or tell how I arrived at <br> my answer so someone else <br> can understand my thinking. <br> [Q\# 2] |  |  |  |  |

