More Parts and Wholes

1. Show different ways to make _____

| Part | | Part | | В. | Part | Part |
|-------|-------|------|------|----|-------|------|
| | | | | | | |
| Whole | | | | | Whole | |
| | | | | | | |
| | | | | | | |
| | + | = _ | | - | + _ | = |
| C. | Part | | Part | | Part | |
| | Whole | | | | | |
| | | | | | | |
| | | | | | | |

2. Choose one of the problems above to solve using a different strategy or tool. Show or tell how you solved it.

| More Parts and Wholes Feedback Box | Expec- tation | Check In | Comments |
|--|------------------|-------------|----------|
| Compose and decompose numbers from 1–20 using counters, drawings, ten frames, number lines, diagrams, and number sentences. [Q# 1] | E1 | | |
| Represent addition situations with stories, drawings, diagrams, counters, number lines, and number sentences. [Q# 1] | E7 | | |

Name _____

| | Yes | Yes, but | No, but | No |
|---|-----|----------|---------|----|
| MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem. [Q# 2] | | | | |
| MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 2] | | | | |