Teacher Guide

Name _____ Date _____

More Parts and Wholes

1. Show different ways to make _____

A.

Part	Part
Whole	

_____ + _____ = _____

B.

Part	Part
Whole	

_____ + _____ = _____

C.

Part	Part	Part
Whole		

_____ + _____ + _____ = _____

2. Choose one of the problems above to solve using a different strategy or tool. Show or tell how you solved it.

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More Parts and Wholes (TG)
Questions 1–2

Answers will vary depending on number selected to partition.

What is Missing? (TG pp. 1–2)
Homework
Questions 1–6

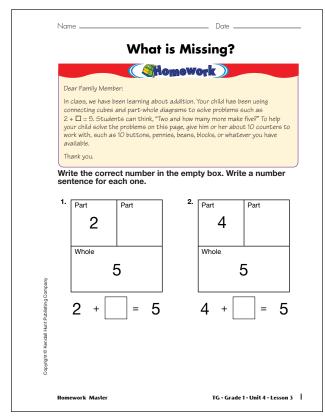1. $2 + \boxed{3} = 5$ 2. $4 + \boxed{1} = 5$

3. $\boxed{3} + 4 = 7$ 4. $3 + \boxed{3} = 6$

5. $\boxed{4} + 5 = 9$ 6. $\boxed{6} + 2 = 8$

Name _____ Date _____

What is Missing?

Homework

Dear Family Member:

In class, we have been learning about addition. Your child has been using connecting cubes and part-whole diagrams to solve problems such as $2 + \square = 5$. Students can think, "Two and how many more make five?" To help your child solve the problems on this page, give him or her about 10 counters to work with, such as 10 buttons, pennies, beans, blocks, or whatever you have available.

Thank you.

Write the correct number in the empty box. Write a number sentence for each one.

1.

Part	Part
2	
Whole	
5	

$2 + \boxed{} = 5$

2.

Part	Part
4	
Whole	
5	

$4 + \boxed{} = 5$

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Name _____ Date _____

3.

Part	Part
	4
Whole	
7	

$\boxed{} + 4 = 7$

4.

Part	Part
3	
Whole	
6	

$3 + \boxed{} = 6$

5.

Part	Part
	5
Whole	
9	

$\boxed{} + 5 = 9$

6.

Part	Part
	2
Whole	
8	

$\boxed{} + 2 = 8$

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