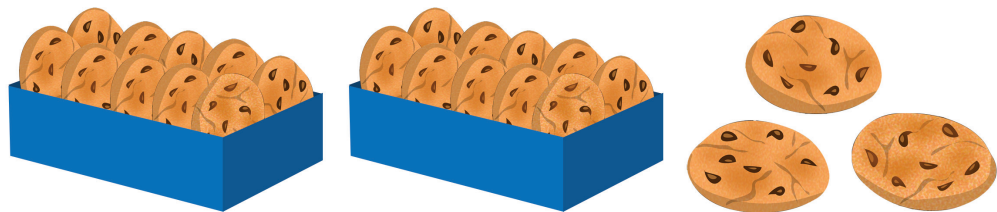# Packing Grandma's Cookies

Look at each number of cookies. Pack the cookies in boxes of ten for Grandma. Use counters on your work mat. Count the leftovers. Draw your work on the ten frames. Write the number of full boxes and leftovers.

1. Number of Cookies: __23__

Number of full boxes of ten: _____

Number of leftovers: _____

2.

Number of Cookies: __27__

Number of full boxes of ten: Number of leftovers:

_____   _____

3.

Number of Cookies: __32__

Number of full boxes of ten: Number of leftovers:

_____   _____

4. Number of Cookies: 24

Number of full boxes of ten: Number of leftovers:

_____   _____

5. Number of Cookies: 30

Number of full boxes of ten: Number of leftovers:

_____   _____

Name _____   Date _____

Packing Grandma's Cookies Feedback Box	Expectation	Check In	Comments
Group and count objects by ten.	E1		
Read and write numbers to 40.	E3		
Represent and identify quantities using counters, ten frames, pictures.	E4		
Connect representations of quantities (e.g., counters, symbols, ten frames).	E5		
Divide a collection of objects into groups of tens and count the leftovers.	E6		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				
MPE6. Use labels. I use labels to show what numbers mean.				