Colors Lab



Draw a picture of the experiment.

Date _

Total number of pieces in my sample _____

Collect

Colors in My Sample

C Color	<i>P</i> Number of Pieces

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Date _





Colors

Na	me Date
	Explore
1.	What color is the most common in your sample?
	How many are there?
2.	What color is the least common in your sample?
	How many are there?
3.	If you pulled one piece from your sample, what color do you predict it would be?
4.	If you pulled ten pieces from your sample, do you predict that you will find a black piece? Why or why not?
5.	Pick two colors on your graph. Add them together. Show or tell how you solved the problem. Write a number sentence.
	Number sentence

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Name _

SAB • Grade 1 • Unit 5 • Lesson 5

Colors Lab Questions 1–5 Feedback Box	Expectation	Check In	Comments
Group and count by twos, fives, and tens. [Q# 1-2]	E1		
Solve addition word problems involving two or three whole numbers whose sum is less than 30 using tools (e.g., counters, diagrams, ten frames, data tables, bar graphs). [Q# 5]	E7		
Read a data table or bar graph to find information about a data set. [Q# 1–2, 5]	E10		
Make predictions and generalizations about a data set using a data table and bar graph. [Q# 3–4]	E11		

Date ___

	Yes	Yes, but	No, but	No
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem. [Q# 5]				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				

Colors

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