Name _

SAB • Grade 1 • Unit 5 • Lesson 5

Colors Lab Questions 1–5 Feedback Box	Expectation	Check In	Comments
Group and count by twos, fives, and tens. [Q# 1-2]	E1		
Solve addition word problems involving two or three whole numbers whose sum is less than 30 using tools (e.g., counters, diagrams, ten frames, data tables, bar graphs). [Q# 5]	E7		
Read a data table or bar graph to find information about a data set. [Q# 1–2, 5]	E10		
Make predictions and generalizations about a data set using a data table and bar graph. [Q# 3–4]	E11		

Date ___

	Yes	Yes, but	No, but	No
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem. [Q# 5]				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				

Colors

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