










# Unit 5: Home Practice

## Part 1 Pennies and Nickels

Trade as many pennies for nickels as you can. Then count how much money you have. The first one is an example. Use coins to help you.







**Ex.**


9 cents

9 pennies is the same as 1 nickel and 4 pennies











**A.**




				
				


\_\_\_\_\_ cents

\_\_\_\_\_ pennies is the same as \_\_\_\_\_ nickel and \_\_\_\_\_ pennies

**B.**











				
				





				

\_\_\_\_\_ cents

\_\_\_\_\_ pennies is the same as \_\_\_\_\_ nickels and \_\_\_\_\_ pennies

**C.**











				
				

\_\_\_\_\_ cents

\_\_\_\_\_ pennies is the same as \_\_\_\_\_ nickels and \_\_\_\_\_ pennies

**D.**


\_\_\_\_\_ cents

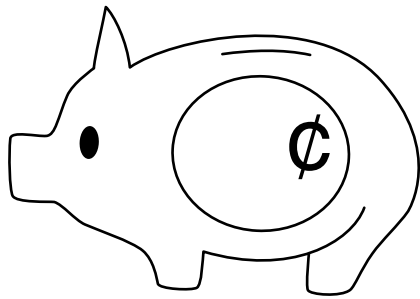
\_\_\_\_\_ pennies is the same as \_\_\_\_\_ nickels and \_\_\_\_\_ pennies

**Part 2 Penny Jar**

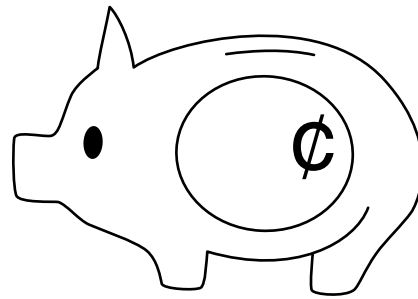
Dear Family Member:

Put at least 5 nickels and 20–30 pennies into a jar or glass. Ask your child to remove a few coins from the jar. Write the number of nickels and pennies underneath the piggy bank. Then write the total amount of money in the circle on the bank. Repeat for each of the other piggy banks.

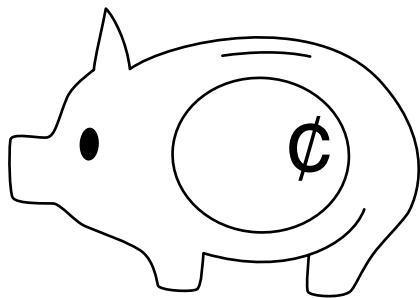
Thank you.



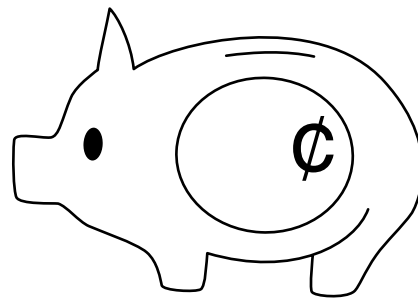
1. \_\_\_\_\_ nickels and  
\_\_\_\_\_ pennies



2. \_\_\_\_\_ nickels and  
\_\_\_\_\_ pennies



3. \_\_\_\_\_ nickels and  
\_\_\_\_\_ pennies



4. \_\_\_\_\_ nickels and  
\_\_\_\_\_ pennies

**Part 3** Adding with a Ten Frame

Write a number sentence that shows adding the filled boxes and the empty boxes in each ten frame. The first one is an example.

Ex. 

×	×	×	×	×
×				

6 + 4 = 10

A. 

×	×			

\_\_\_\_\_

B. 

×	×	×	×	×

\_\_\_\_\_

C. 

×	×	×	×	×
×	×			

\_\_\_\_\_

D. 

×				

\_\_\_\_\_

E. 

×	×	×	×	

\_\_\_\_\_

**Part 4** Using Tools to Add

Use counters, the number line, or the ten frame to find the missing numbers.

A.  + 6 = 10

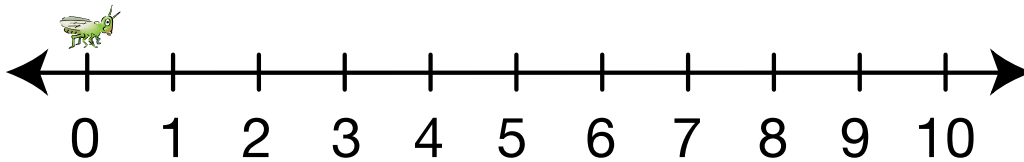
B. 10 = 8 +

C. 8 +  = 10

D. 10 =  + 6

E.  + 5 = 10

F. 10 = 7 +




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Part 1. Pennies and Nickels (TG p. 1)

Questions A–D


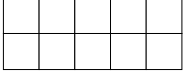
- A. 6 pennies is the same as 1 nickel and 1 penny: 6 cents
- B. 13 pennies is the same as 2 nickels and 3 pennies: 13 cents
- C. 14 pennies is the same as 3 nickels and 4 pennies: 14 cents
- D. 10 pennies is the same as 2 nickels and 0 pennies: 10 cents


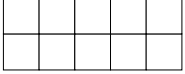
Name \_\_\_\_\_ Date \_\_\_\_\_


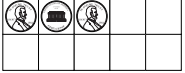
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Part 1 Pennies and Nickels


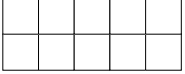
Trade as many pennies for nickels as you can. Then count how much money you have. The first one is an example. Use coins to help you.

Ex.   9 cents  
9 pennies is the same as 1 nickel and 4 pennies

A.   \_\_\_\_\_ cents  
 \_\_\_\_\_ pennies is the same as \_\_\_\_\_ nickel and \_\_\_\_\_ pennies

B.   \_\_\_\_\_ cents  
 \_\_\_\_\_ pennies is the same as \_\_\_\_\_ nickels and \_\_\_\_\_ pennies

C.   \_\_\_\_\_ cents  
 \_\_\_\_\_ pennies is the same as \_\_\_\_\_ nickels and \_\_\_\_\_ pennies

D.   \_\_\_\_\_ cents  
 \_\_\_\_\_ pennies is the same as \_\_\_\_\_ nickel and \_\_\_\_\_ pennies

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Part 2. Penny Jar (TG p. 2)

Questions 1–4

Answers will vary.

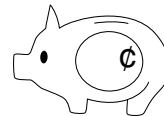
Name \_\_\_\_\_ Date \_\_\_\_\_

Part 2 Penny Jar

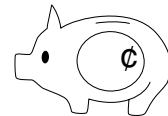
Dear Family Member:

Put at least 5 nickels and 20–30 pennies into a jar or glass. Ask your child to remove a few coins from the jar. Write the number of nickels and pennies underneath the piggy bank. Then write the total amount of money in the circle on the bank. Repeat for each of the other piggy banks.

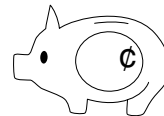
Thank you.



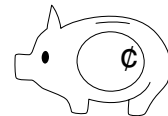
1. \_\_\_\_\_ nickels and  
\_\_\_\_\_ pennies



2. \_\_\_\_\_ nickels and  
\_\_\_\_\_ pennies



3. \_\_\_\_\_ nickels and  
\_\_\_\_\_ pennies



4. \_\_\_\_\_ nickels and  
\_\_\_\_\_ pennies

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Name \_\_\_\_\_ Date \_\_\_\_\_

**Part 3 Adding with a Ten Frame**  
Write a number sentence that shows adding the filled boxes and the empty boxes in each ten frame. The first one is an example.

Ex. 

x	x	x	x	x
x				

    A. 

x	x			

6 + 4 = 10    \_\_\_\_\_

B. 

x	x	x	x	x

    C. 

x	x	x	x	x
x	x			

\_\_\_\_\_    \_\_\_\_\_

D. 

x				

    E. 

x	x	x	x	

\_\_\_\_\_    \_\_\_\_\_

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**Part 3. Adding with a Ten Frame (TG p. 3)**

**Questions A–E**

- A.  $2 + 8 = 10$
- B.  $5 + 5 = 10$
- C.  $7 + 3 = 10$
- D.  $1 + 9 = 10$
- E.  $4 + 6 = 10$

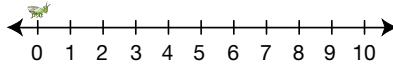
Name \_\_\_\_\_ Date \_\_\_\_\_

**Part 4 Using Tools to Add**  
Use counters, the number line, or the ten frame to find the missing numbers.

A.  $\square + 6 = 10$                       B.  $10 = 8 + \square$

C.  $8 + \square = 10$                       D.  $10 = \square + 6$

E.  $\square + 5 = 10$                       F.  $10 = 7 + \square$




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**Part 4. Using Tools to Add (TG p. 4)**

**Questions A–F**

- A.  $\boxed{4} + 6 = 10$
- B.  $10 = 8 + \boxed{2}$
- C.  $3 + \boxed{7} = 10$
- D.  $10 = \boxed{10} + 0$
- D.  $\boxed{5} + 5 = 10$
- F.  $10 = 7 + \boxed{3}$

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