


Name \_\_\_\_\_ Date \_\_\_\_\_


**Counting by Twos**

**A. Count the eyes by twos.**




2, \_\_\_\_\_, \_\_\_\_\_ There are \_\_\_\_\_ eyes.

**B. Count the bicycle wheels by twos.**



2, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ There are \_\_\_\_\_ wheels.


**C. Count the mittens by twos.**



2, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

There are \_\_\_\_\_ mittens.

**D. Count the shoes by twos.**



\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

There are \_\_\_\_\_ shoes.

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**Skip Counting** **SAB • Grade 1 • Unit 5 • Lesson 1** 91

**Student Activity Book - Page 91**


**Student Activity Book**

**Counting by Twos (SAB p. 91)**  
**Questions A–D**

- A. 2, 4, 6; There are 6 eyes.
- B. 2, 4, 6, 8, 10; There are 10 wheels.
- C. 2, 4, 6, 8, 10, 12, 14; There are 14 mittens.
- D. 2, 4, 6, 8, 10, 12, 14, 16, 18, 20; There are 20 shoes.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Things in Twos**

 **Homework**

Dear Family Member:

Your child is learning how to skip count by twos. Discuss things that come in groups of two such as wheels on a bicycle and ears. Have your child choose an object that comes in twos. Draw several of them, and then count, by twos, the quantity he or she drew. Help your child complete the bottom of the page.

Thank you.

**Find something that comes in twos. Then draw and count them.**

Show how you counted twos:

2, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

What did you draw? \_\_\_\_\_

How many did you draw? \_\_\_\_\_

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**Teacher Guide**

**Teacher Guide**

**Things in Twos (TG)**  
**Homework**

Answers will vary. Some possible things that come in twos include: socks, feet, slices of bread in a sandwich.