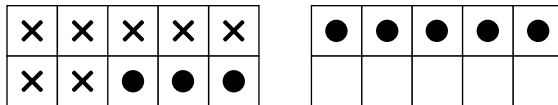


Colors Lab Questions (SG p. 113)


Questions 1–5

* Answers will vary. Sample answers given for data in Figures 3 and 4.

1. yellow; 13
2. red or green; 7
3. yellow
4. No. I will not pick a black piece, because there are no black pieces in the sample.
5. I used ten frames to add 7 greens plus 8 purples; $7 + 8 = 15$.



Name _____ Date _____



1. What color is the most common in your sample? _____
How many are there? _____
2. What color is the least common in your sample? _____
How many are there? _____
3. If you pulled one piece from your sample, what color do you predict it would be?

4. If you pulled ten pieces from your sample, do you predict that you will find a black piece? _____ Why or why not?

5. Pick two colors on your graph. Add them together. Show or tell how you solved the problem. Write a number sentence.

Number sentence: _____

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Colors SAB • Grade 1 • Unit 5 • Lesson 5 **113**

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Teacher Guide

Reading a Colors Graph (TG)


Homework

Questions 1–4

1. 4
2. green
3. green
4. 11 blue and red marbles; $7 + 4 = 11$; yes

Name _____ Date _____

Reading a Colors Graph



Mary's Color Graph

Color	Number of Marbles
Red	4
Green	10
Blue	7

1. How many red marbles were in Mary's sample? _____
2. What color was most common? _____
3. The principal took a handful of marbles. Predict which color was most common in her handful.

4. Add the blue and the red marbles in Mary's sample. Write a number sentence. _____
Is this number more than the number of green ones?

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Homework Master TG • Grade 1 • Unit 5 • Lesson 5

Teacher Guide

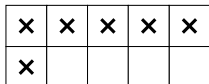
*Answers and/or discussion are included in the lesson.

Name _____ Date _____

Part 3 Adding with a Ten Frame

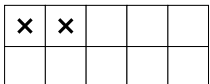
Write a number sentence that shows adding the filled boxes and the empty boxes in each ten frame. The first one is an example.

Ex.

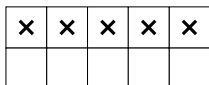


$6 + 4 = 10$

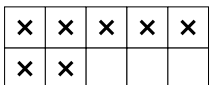
A.



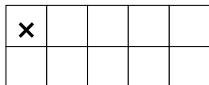
B.



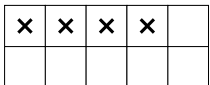
C.



D.



E.



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Part 3. Adding with a Ten Frame (TG p. 3) Questions A–E

- A. $2 + 8 = 10$
- B. $5 + 5 = 10$
- C. $7 + 3 = 10$
- D. $1 + 9 = 10$
- E. $4 + 6 = 10$

Name _____ Date _____

Part 4 Using Tools to Add

Use counters, the number line, or the ten frame to find the missing numbers.

A. $\square + 6 = 10$

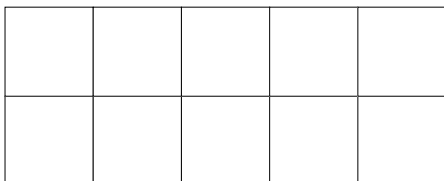
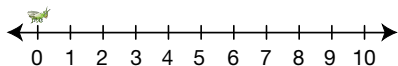
B. $10 = 8 + \square$

C. $8 + \square = 10$

D. $10 = \square + 6$

E. $\square + 5 = 10$

F. $10 = 7 + \square$



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Part 4. Using Tools to Add (TG p. 4) Questions A–F

- A. $\boxed{4} + 6 = 10$
- B. $10 = 8 + \boxed{2}$
- C. $3 + \boxed{7} = 10$
- D. $10 = \boxed{10} + 0$
- D. $\boxed{5} + 5 = 10$
- F. $10 = 7 + \boxed{3}$

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