

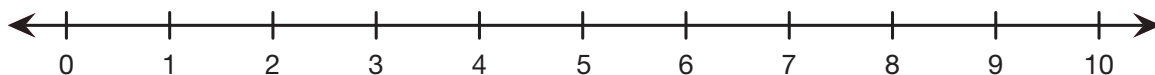
# How Many More at the Circus

Look at the *At the Circus* page. Compare two groups.

1. How many more \_\_\_\_\_ than \_\_\_\_\_ ?

A. Draw a picture of the two groups you are comparing.

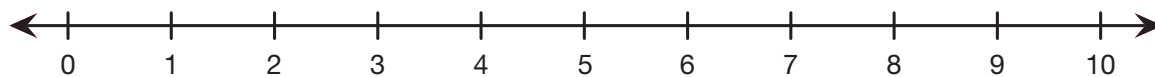
B. Show or tell how to solve the problem.

C. Write a number sentence: \_\_\_\_\_

There are \_\_\_\_\_ more \_\_\_\_\_ than \_\_\_\_\_ .

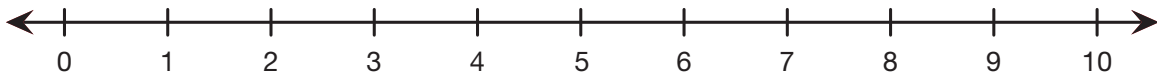
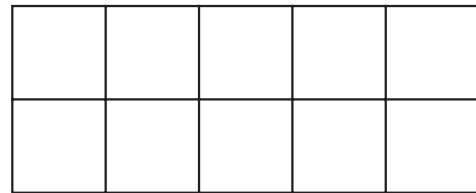
D. Show or tell how to solve the problem another way.

2. How many more \_\_\_\_\_ than \_\_\_\_\_ ?

A. Draw a picture of the two groups you are comparing.

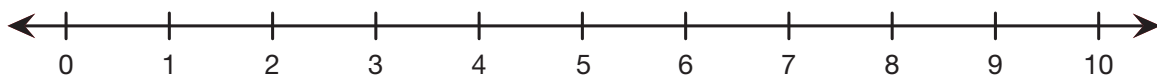
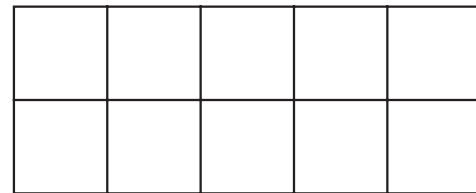
B. Show or tell how to solve the problem.



C. Write a number sentence: \_\_\_\_\_

There are \_\_\_\_\_ more \_\_\_\_\_ than \_\_\_\_\_ .

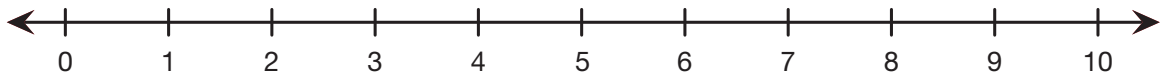
D. Show or tell how to solve the problem another way.



**3.** How many more \_\_\_\_\_ than \_\_\_\_\_ ?

**A.** Draw a picture of the two groups you are comparing.

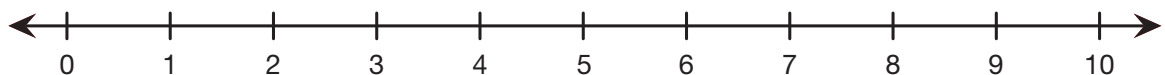
**B.** Show or tell how to solve the problem.

**C.** Write a number sentence: \_\_\_\_\_

There are \_\_\_\_\_ more \_\_\_\_\_ than \_\_\_\_\_ .

**D.** Show or tell how to solve the problem another way.

Name \_\_\_\_\_ Date \_\_\_\_\_

**How Many More at the Circus  
Feedback Box**

	Expectation	Check In	Comments
Represent comparative subtraction using stories, drawings, counters, number sentences, number lines, and ten frames. [Q#A, C]	E2		
Find the unknown whole number in an equation relating three whole numbers. [Q#C]	E5		
Solve comparative word problems involving two whole numbers whose answer is less than or equal to 10. [Q#B, D]	E6		
Add and subtract within 10 using invented, counting, and reasoning strategies. [Q#B–D]	E7		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

<p><b>MPE1. Know the problem.</b> I read the problem carefully. I know the questions to answer and what information is important.</p>				
<p><b>MPE2. Find a strategy.</b> I choose good tools and an efficient strategy for solving the problem.</p>				
<p><b>MPE 4. Check my calculations.</b> If I make mistakes, I correct them.</p>				
<p><b>MPE5. Show my work.</b> I show or tell how I arrived at my answer so someone else can understand my thinking.</p>				