

Name _____ Date _____

**How Many More at the Circus
Feedback Box**

	Expectation	Check In	Comments
Represent comparative subtraction using stories, drawings, counters, number sentences, number lines, and ten frames. [Q#A, C]	E2		
Find the unknown whole number in an equation relating three whole numbers. [Q#C]	E5		
Solve comparative word problems involving two whole numbers whose answer is less than or equal to 10. [Q#B, D]	E6		
Add and subtract within 10 using invented, counting, and reasoning strategies. [Q#B–D]	E7		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

<p>MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important.</p>				
<p>MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.</p>				
<p>MPE 4. Check my calculations. If I make mistakes, I correct them.</p>				
<p>MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.</p>				