

Name _____ Date _____

**How Many More
Check-In: Questions 2–6
Feedback Box**

	Expectation	Check In	Comments
Represent addition and subtraction using drawings and number sentences. [Q#2–5]	E2		
Find the related subtraction sentence for an addition sentence. [Q#2–6]	E3		
Use strategies that apply the properties of addition (e.g., turn around, zero) to solve addition and subtraction problems. [Q#2–5]	E4		
Find the unknown whole number in an addition or subtraction equation relating three whole numbers. [Q#2–5]	E5		
Solve word problems involving two whole numbers whose answer is less than or equal to 10. [Q#2–5]	E6		
Add or subtract within 10 using invented, counting, and reasoning strategies. [Q#2–5]	E7		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important. [Q#2–5]				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem. [Q#2–5]				