

## At the Zoo

**Solve and write a number sentence for each problem. You may use cubes, a number line, or ten frames. You may also draw a picture or diagram.**

1. Linda's mother bought an adult ticket for \$10 and a child's ticket for \$7. How much more did the adult ticket cost?

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2. There are a total of 6 monkeys in a cage. Four of the monkeys are eating on the floor. The rest are in a tree. How many are in the tree?

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3. Lin had 3 pieces of candy. She kept all of them in her pocket. How many did she give away?

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## Check-In: Questions 4–7

4. There were 8 seals swimming in the water. Two got out on the rocks. How many were still in the water?

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5. There were 9 adults and 3 children waiting in the food line. How many more adults than children were there?

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6. There were 10 lions and tigers in the Big Cats building. Five were tigers. How many lions were there?

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7. Show or tell how you solved Question 6. Use words, pictures, or diagrams to explain your thinking. Tell about the tools you used.

Name \_\_\_\_\_ Date \_\_\_\_\_

<b>At the Zoo Check-In: Questions 4–7 Feedback Box</b>	Expectation	Check In	Comments
Represent subtraction using pictures, diagrams, counters, number sentences, number lines, and ten frames. [Q#4–7]	E2		
Use strategies that apply the properties of addition to solve subtraction problems. [Q#4–7]	E4		
Solve word problems involving two whole numbers whose answer is less than or equal to 10.	E6		
• Take away/separate [Q#4]			
• Part-whole [Q#6–7]			
• Compare [Q#5–7]			
Subtract using invented, counting (e.g., counting on, counting up, counting back), and reasoning (e.g., making ten, using ten, using doubles) strategies. [Q#4–7]	E7		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
<b>MPE1. Know the problem.</b> I read the problem carefully. I know the questions to answer and what information is important. [Q#4–7]				
<b>MPE2. Find a strategy.</b> I choose good tools and an efficient strategy for solving the problem. [Q#4–7]				
<b>MPE5. Show my work.</b> I show or tell how I arrived at my answer so someone else can understand my thinking. [Q#7]				