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Name _____ Date _____

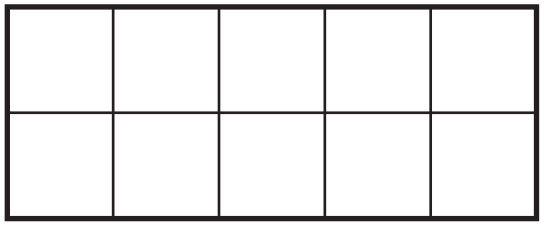
Unit 6: Home Practice

Part 1 Three Parts Together

Use counters, ten frames, or the number line.

A. 2 + 8 + 5 = _____

B. 0 + 10 + 3 = _____



C. 9 + 1 + 2 = _____

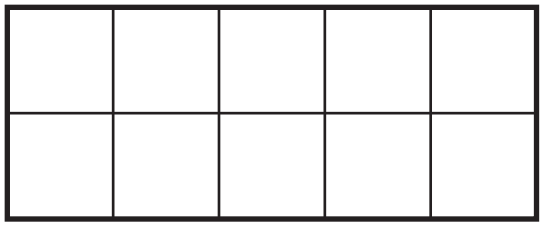
D. 7 + 3 + 6 = _____

E. 4 + 6 + 3 = _____

F. 6 + 4 + 6 = _____

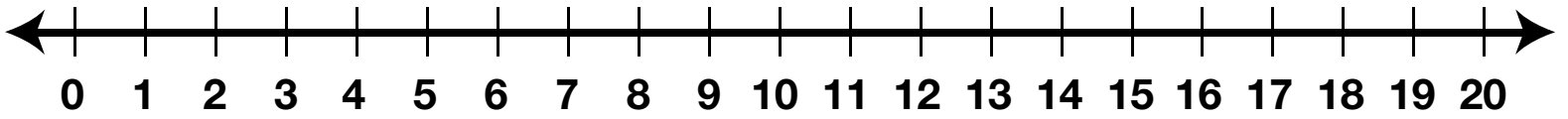
G. 5 + 5 + 5 = _____

H. 3 + 7 + 4 = _____



I. 8 + 2 + 7 = _____

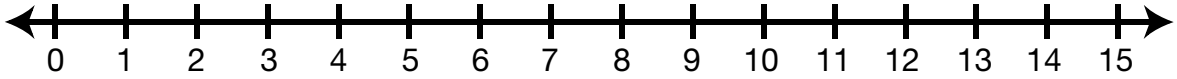
J. 1 + 9 + 8 = _____



Name _____ Date _____

Part 2 Word Problems

Solve each problem and write a number sentence. You may use the number line, ten frame, or counters such as pennies. You may also draw a picture or diagram.



1. Ming had ten cookies in his lunch. He gave 3 to Jackie. How many cookies did he have left?

_____

2. Maya has 9 stickers. Jacob has 6. How many more stickers does Maya have than Jacob?

_____

3. Shannon and John combined their rock collections. Together they have 8 rocks. If Shannon had 5 rocks, how many rocks did John have?

_____

4. Jerome picked 5 flowers for his teacher. He bought 4 more. How many did he give to her in all?

_____

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Part 3 Combining and Partitioning

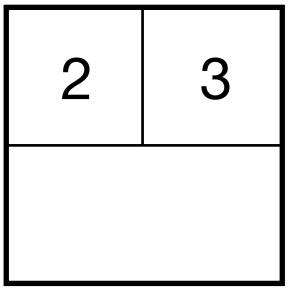
Fill in the empty boxes and write number sentences to match.

Dear Family Member:

Your child has been learning to represent addition and subtraction using part-whole diagrams like the ones on this page. Help your child fill in the empty boxes and write a number sentence to match. Some problem situations can be solved with addition and others can be solved with addition or subtraction. Your child may use counters such as pennies or beans to help solve the problems.

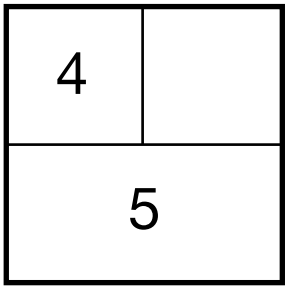
Thank you.

1.



_____
addition number sentence

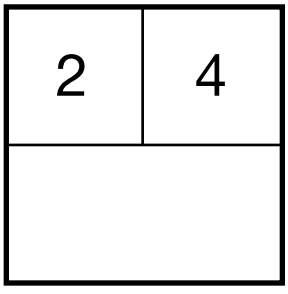
2.



_____
addition number sentence

_____
subtraction number sentence

3.



_____
addition number sentence

_____
subtraction number sentence

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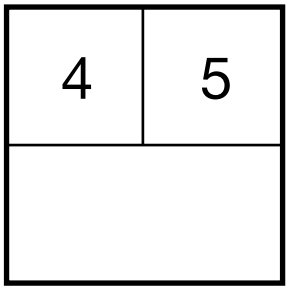
Name _____ Date _____

Part 4 Number Story

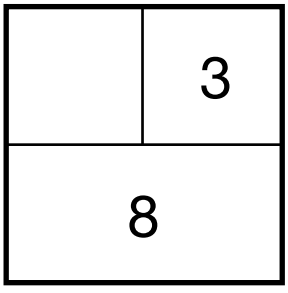
Fill in the empty boxes and write number sentences to match.

1.



_____
addition number sentence

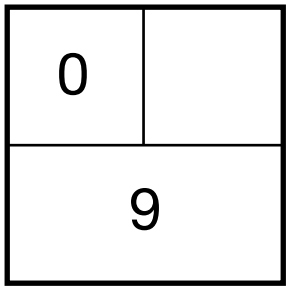
2.



_____
addition number sentence

_____
subtraction number sentence

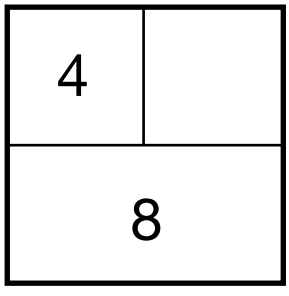
3.



_____
addition number sentence

_____
subtraction number sentence

4.



_____
addition number sentence

_____
subtraction number sentence

5. Write a story that matches the number sentence in Question 2.

_____

_____

_____

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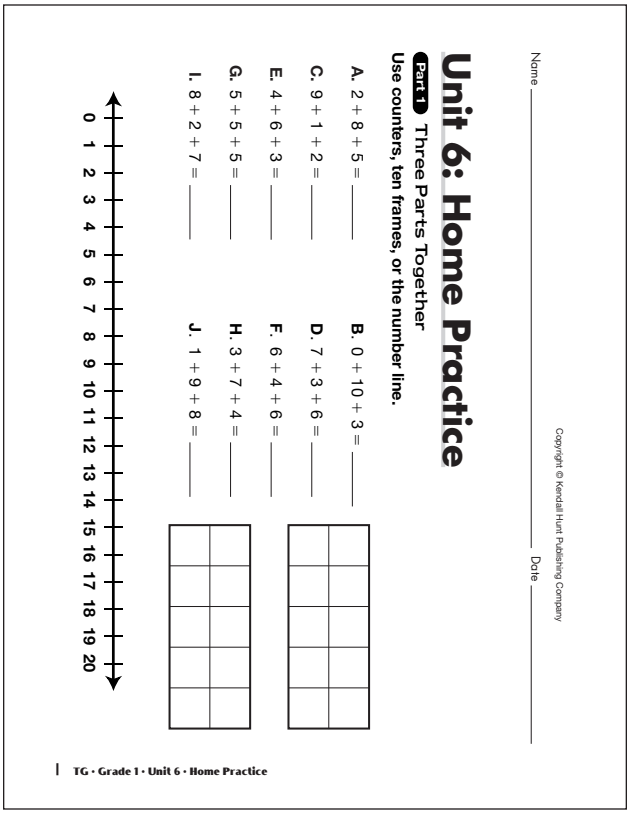

Name _____ Date _____

Unit 6: Home Practice

Part 1 Three Parts Together

Use counters, ten frames, or the number line.

A. 2 + 8 + 5 = _____

B. 0 + 10 + 3 = _____

C. 9 + 1 + 2 = _____

D. 7 + 3 + 6 = _____

E. 4 + 6 + 3 = _____

F. 6 + 4 + 6 = _____

G. 5 + 5 + 5 = _____

H. 3 + 7 + 4 = _____

I. 8 + 2 + 7 = _____

J. 1 + 9 + 8 = _____

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

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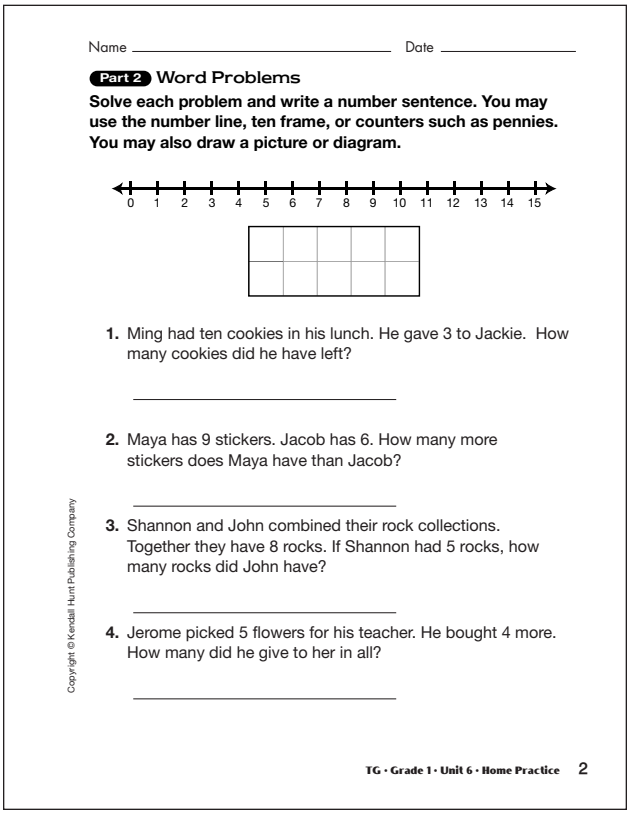
Teacher Guide

Home Practice

Part 1. Three Parts Together (TG p. 1)

Questions A–J

A.	15	**B.**	13
C.	12	**D.**	16
E.	13	**F.**	16
G.	15	**H.**	14
I.	17	**J.**	18



Name _____ Date _____

Part 2 Word Problems

Solve each problem and write a number sentence. You may use the number line, ten frame, or counters such as pennies. You may also draw a picture or diagram.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

1. Ming had ten cookies in his lunch. He gave 3 to Jackie. How many cookies did he have left?

_____

2. Maya has 9 stickers. Jacob has 6. How many more stickers does Maya have than Jacob?

_____

3. Shannon and John combined their rock collections. Together they have 8 rocks. If Shannon had 5 rocks, how many rocks did John have?

_____

4. Jerome picked 5 flowers for his teacher. He bought 4 more. How many did he give to her in all?

_____

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Part 2. Word Problems (TG p. 2)

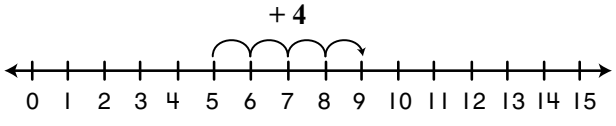
Questions 1–4

1. 7 cookies; 10 − 3 = 7; Possible strategy: I drew 10 cookies on a ten frame and crossed out three. There were 7 left.

2. 3 stickers; 6 + ☐ = 9 or 9 − 6 = 3; Possible strategy: I made a train of 9 and a train of 6 and compared them. I need 3 more to make 9.

3. 3 rocks; 5 + ☐ = 8 or 8 − 5 = 3; Possible strategy: I drew 8 rocks. I circled 5 of them to show Shannon's rocks and there were three left. Those are John's rocks.

4. 9 flowers; 5 + 4 = 9; Possible strategy: I counted on from 5 using the number line.



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Part 3. Combining and Partitioning (TG p. 3)
Questions 1–3

1.

2	3
5	

2 + 3 = 5

2.

4	1
5	

4 + 1 = 5

5 − 4 = 1

3.

2	4
6	

2 + 4 = 6

6 − 2 = 4

Part 4. Number Story (TG p. 4)
Questions 1–5

1.

4	5
9	

4 + 5 = 9

2.

5	3
8	

5 + 3 = 8

8 − 3 = 5

3.

0	9
9	

0 + 9 = 9

9 − 0 = 9

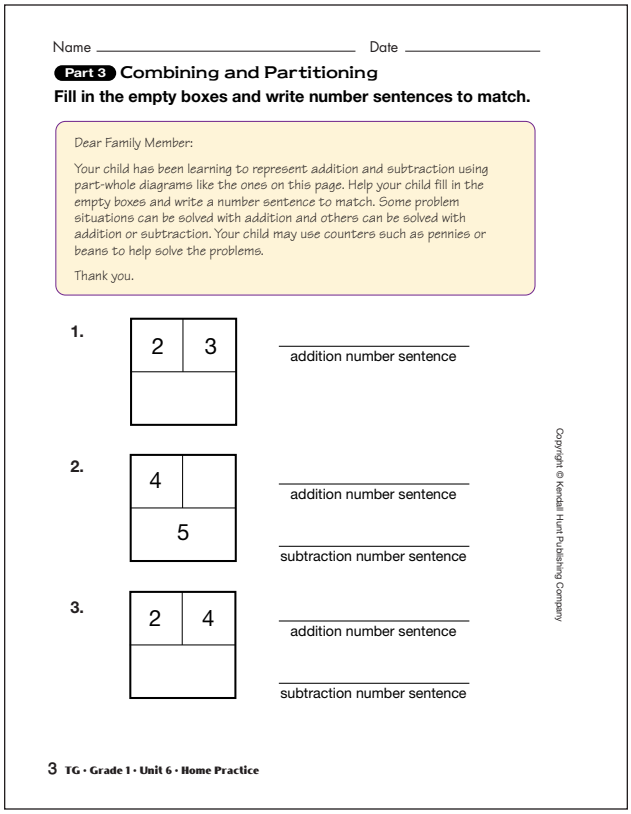
4.

4	4
8	

4 + 4 = 8

8 − 4 = 4

5. Responses will vary. Possible response: Lily and Lorelei have 8 pine cones. Lily is holding 3. How many is Lorelei holding?



Name _____ Date _____

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Thank you.

1. | 2 | 3 | _____ addition number sentence

2. | 4 | | _____ addition number sentence; | 5 | | _____ subtraction number sentence

3. | 2 | 4 | _____ addition number sentence; _____ subtraction number sentence

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3 TG • Grade 1 • Unit 6 • Home Practice

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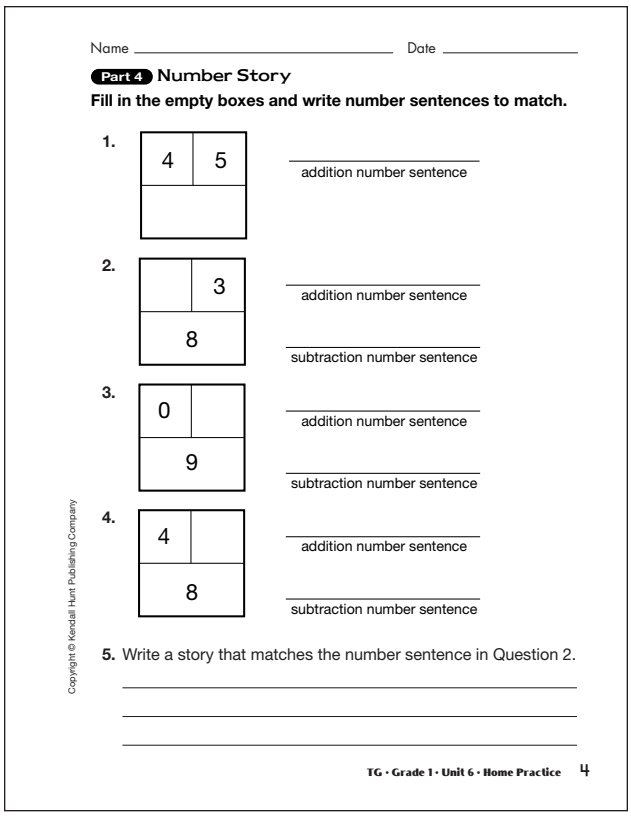

Name _____ Date _____

Part 4 Number Story

Fill in the empty boxes and write number sentences to match.

1. | 4 | 5 | _____ addition number sentence

2. | | 3 | _____ addition number sentence; | 8 | _____ subtraction number sentence

3. | 0 | | _____ addition number sentence; | 9 | _____ subtraction number sentence

4. | 4 | | _____ addition number sentence; | 8 | _____ subtraction number sentence

5. Write a story that matches the number sentence in Question 2.

_____

_____

_____

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***Teacher Guide* - Page 4**

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