

Student Activity Book

Birthday Party (SAB pp. 117–118)

Questions 1–4

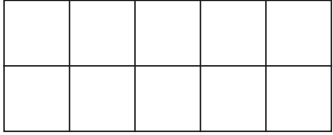
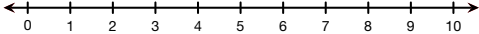
- 1.* 8 balloons
- 2.* 5 boys
- 3.* 3 candles
- 4. 3 games

Name _____ Date _____

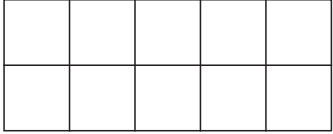
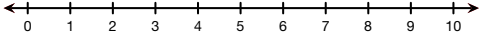
Birthday Party

Show how you solve each problem. Use connecting cubes, ten frames, or number lines.

1. John has 5 red balloons and 3 blue balloons. How many balloons does he have?

2. There are 9 children at the party. Four of the children are girls. How many are boys?


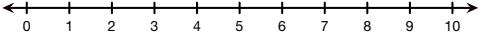
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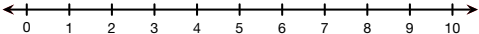
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Name _____ Date _____

3. There are some candles on the cake. John put 4 more candles on the cake and now there are 7 candles. How many candles were on the cake?

4. The children played 5 games at the party. They played 2 games before lunch and some games after lunch. How many games did they play after lunch?

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*Answers and/or discussion are included in the lesson.

Name _____ Date _____

Partitioning Six Into Parts

Use the cards that you sorted into groups to separate 6 into two parts.

1.

2.

3.

4.

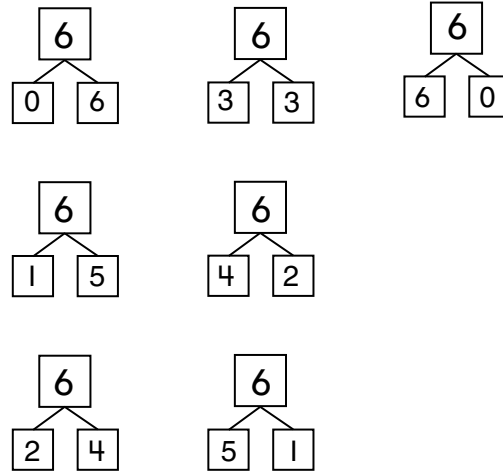
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**Partitioning Six Into Parts (SAB pp. 119–120)
Questions 1–6**

1–4.* Answers will vary.

Possible answers:



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Name _____ Date _____

✓ **Check-In: Questions 5-6**

Fill in the outer ring to find the parts for the sum in the middle.

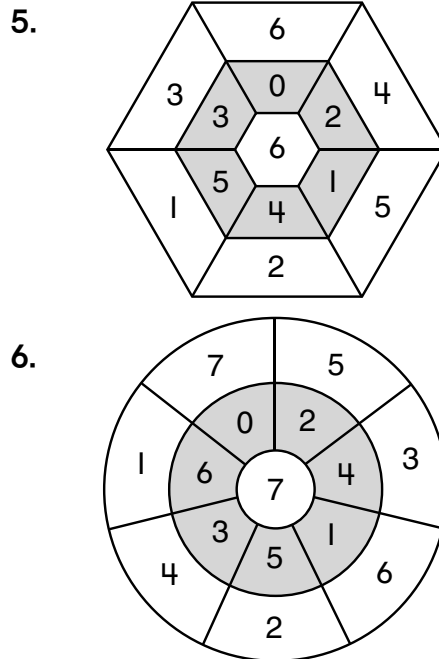
5.

6.

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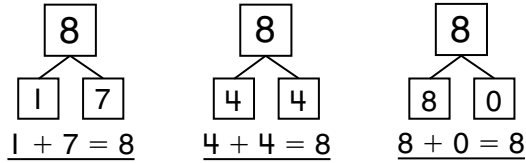
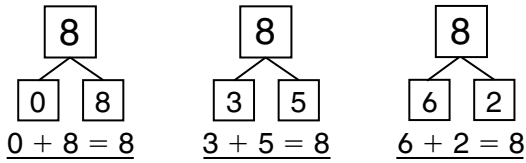
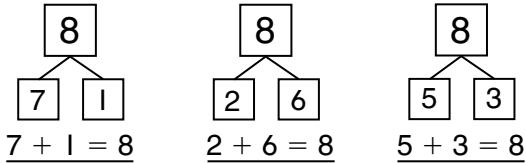
Partitioning Eight into Parts (TG)

Homework

Questions 1–4

1–4. Answers will vary.

Possible answers:



Name _____ Date _____

Partitioning Eight Into Parts

Separate 8 into two parts. The first one is done for you. Write a number sentence for each one.

1. _____

2. _____

3. _____

4. _____

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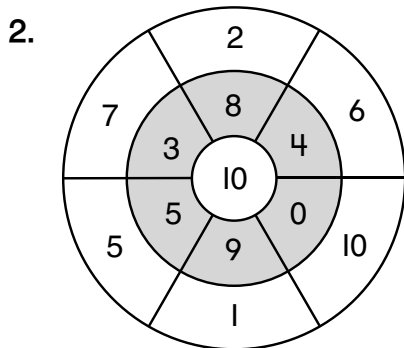
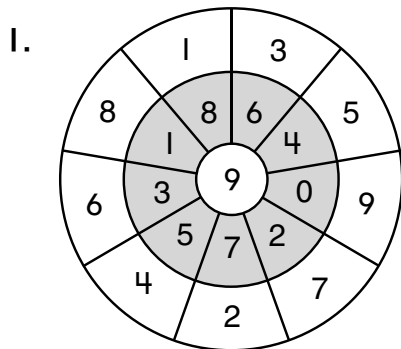
Homework Master TG • Grade 1 • Unit 6 • Lesson 1

Teacher Guide

Using Sums (TG)

Homework

Questions 1–2



Name _____ Date _____

Using Sums

Fill in the outer ring to find the parts for the sum in the middle.

1.

2.

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