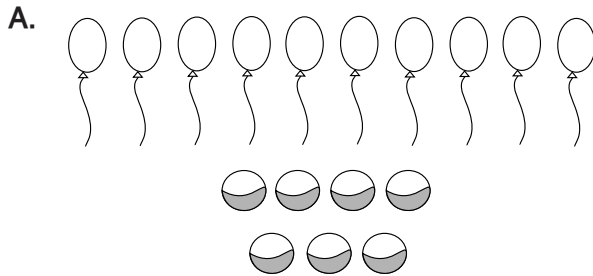


Student Activity Book

How Many More at the Circus
(SAB pp. 131–134)

Questions 1–3

1–3. Answers will vary. Sample answers are provided for “How many more balloons than juggling balls?”



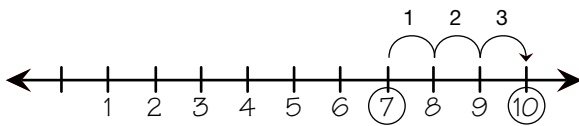
B. Using a ten frame:

X	X	X	X	X
X	X	1	2	3

I thought about making a ten and put 7 Xs in a ten frame. I needed 3 more to get to 10, so I knew there are 3 more balloons than juggling balls.

C.* $7 + 3 = 10$

D.* There are 3 more balloons than juggling balls.
Using a number line:



I started at 7 because there were 7 balls. I moved forward 3 more to get to 10, so I knew there were 3 more balloons than balls.

*Answers and/or discussion are included in the lesson.

Name _____ Date _____

How Many More at the Circus

Look at the *At the Circus* page. Compare two groups.

1. How many more _____ than _____ ?

A. Draw a picture of the two groups you are comparing.

B. Show or tell how to solve the problem.

A ten frame (2 rows of 5) and a number line from 0 to 10.

C. Write a number sentence: _____
There are _____ more _____ than _____.

D. Show or tell how to solve the problem another way.

A ten frame (2 rows of 5) and a number line from 0 to 10.

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