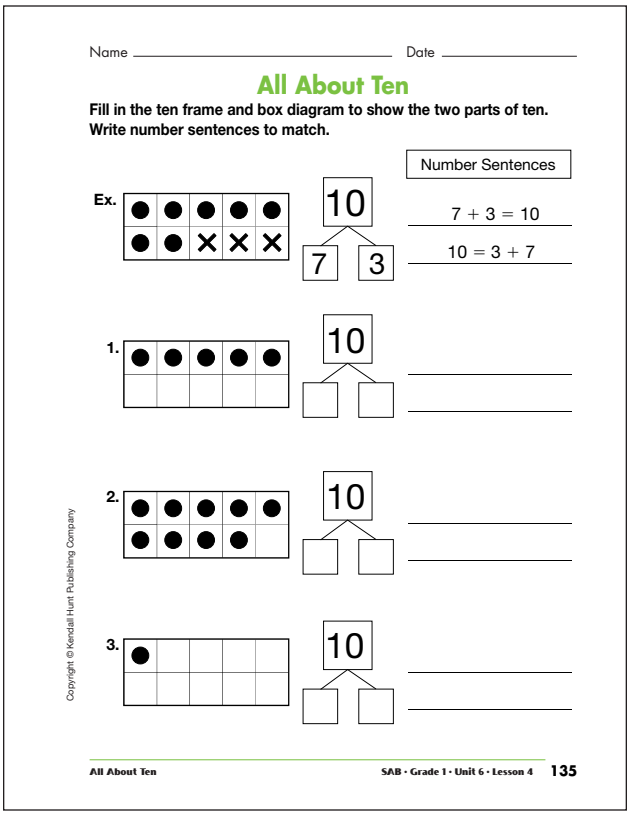

Name _____ Date _____

All About Ten

Fill in the ten frame and box diagram to show the two parts of ten. Write number sentences to match.

Number Sentences

Ex. 10 (7, 3) — 7 + 3 = 10 / 10 = 3 + 7

1. 10 (,) — _____ / _____

2. 10 (,) — _____ / _____

3. 10 (,) — _____ / _____

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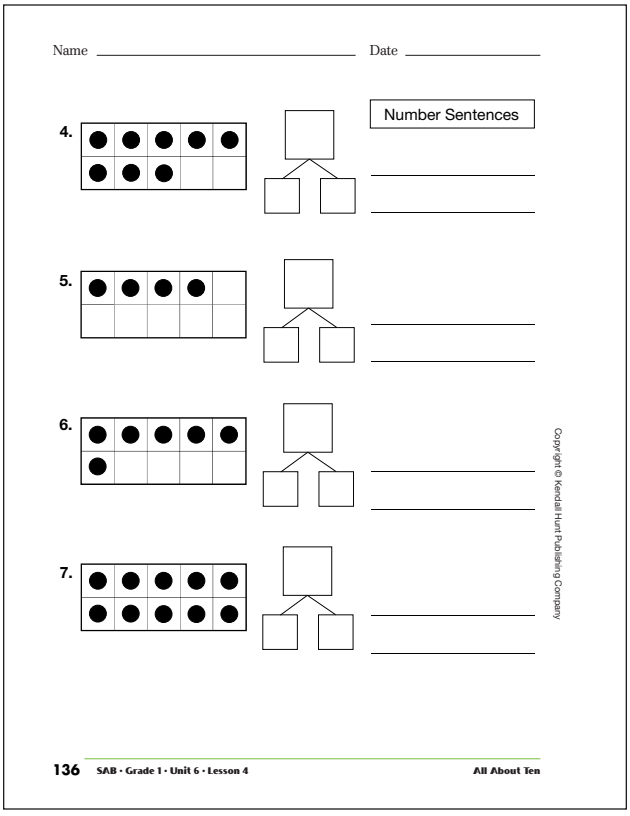

Name _____ Date _____

Number Sentences

4. 10 (,) — _____ / _____

5. 10 (,) — _____ / _____

6. 10 (,) — _____ / _____

7. 10 (,) — _____ / _____

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Student Activity Book

All About Ten (SAB pp. 135–136)

Questions 1–7

Possible number sentences are listed.

1. 10 (5, 5) — 5 + 5 = 10 / 10 = 5 + 5

2. 10 (9, 1) — 9 + 1 = 10 / 1 + 9 = 10 / 10 = 9 + 1 / 10 = 1 + 9

3. 10 (1, 9) — 1 + 9 = 10 / 9 + 1 = 10 / 10 = 1 + 9 / 10 = 9 + 1

4. 10 (8, 2) — 8 + 2 = 10 / 2 + 8 = 10 / 10 = 8 + 2 / 10 = 2 + 8

5. 10 (4, 6) — 4 + 6 = 10 / 6 + 4 = 10 / 10 = 4 + 6 / 10 = 6 + 4

6. 10 (6, 4) — 6 + 4 = 10 / 4 + 6 = 10 / 10 = 6 + 4 / 10 = 4 + 6

7. 10 (10, 0) — 10 + 0 = 10 / 0 + 10 = 10 / 10 = 0 + 10 / 10 = 10 + 0

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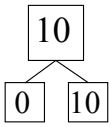
Many Faces of Ten (SAB pp. 137–138)

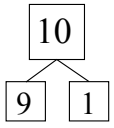
Questions A–H

A.



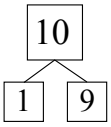
$10 = 0 + 10$

B.



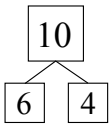
$9 + 1 = 10$

C.



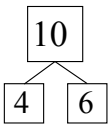
$1 + 9 = 10$

D.



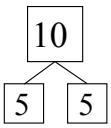
$10 = 6 + 4$

E.



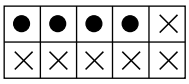
$10 = \boxed{4} + 6$

F.



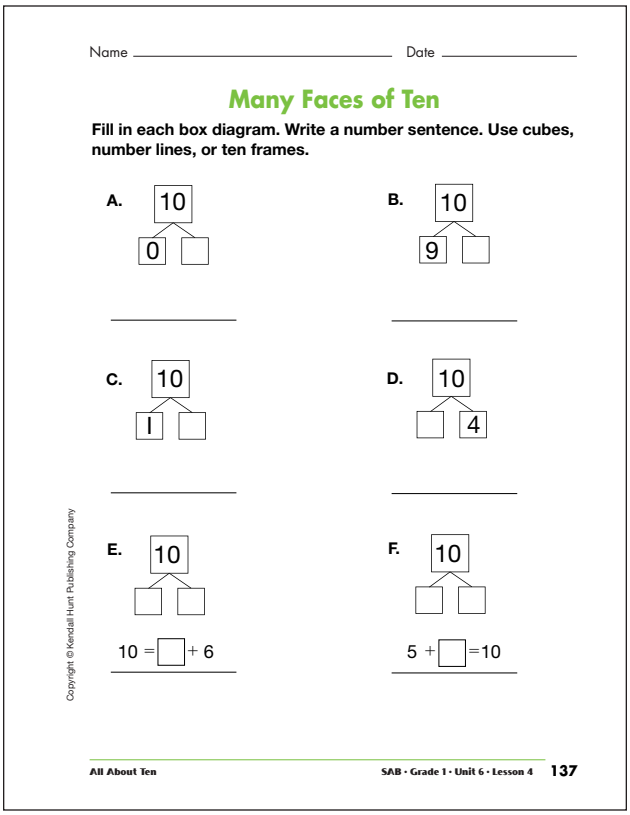
$5 + \boxed{5} = 10$

G. Responses will vary.



$6 + 4 = 10$

H. Possible response:
I have 10 crayons. 1 is red. How many are not red?



Name _____ Date _____

Many Faces of Ten

Fill in each box diagram. Write a number sentence. Use cubes, number lines, or ten frames.

A. 10 (0 ☐) _____

B. 10 (9 ☐) _____

C. 10 (1 ☐) _____

D. 10 (☐ 4) _____

E. 10 (☐ ☐) 10 = ☐ + 6

F. 10 (☐ ☐) 5 + ☐ = 10

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All About Ten SAB • Grade 1 • Unit 6 • Lesson 4 137

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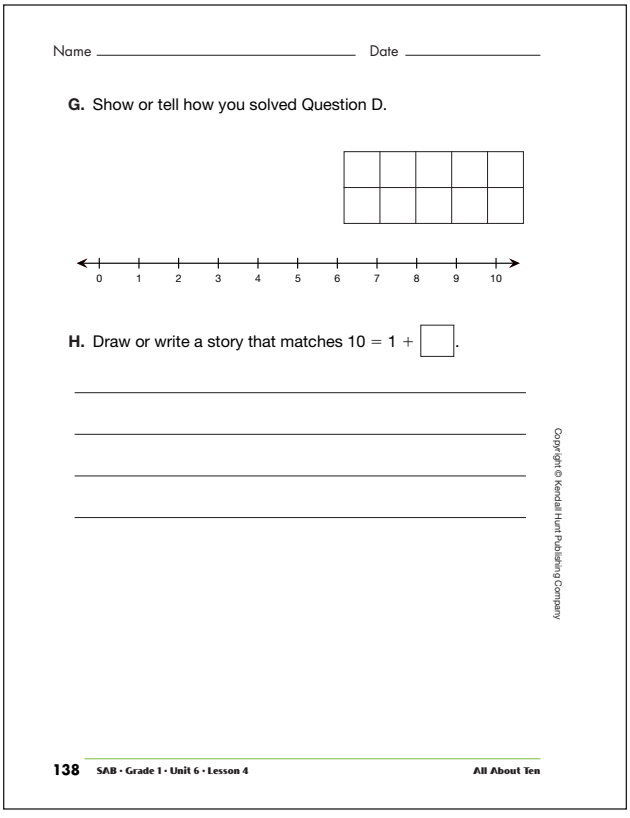

Name _____ Date _____

G. Show or tell how you solved Question D.

H. Draw or write a story that matches 10 = 1 + ☐.

_____

_____

_____

_____

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Name _____ Date _____

How Many More to Ten

Homework

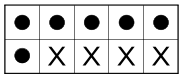
Dear Family Member:

This activity focuses on addition to 10. Since these are important facts to learn, we are using several different ways to show the parts of ten. Help your child read the word problems below. Then help him or her solve the problems and show the answer in three different ways: using ten frames, in number sentences, and in diagrams. The first one is an example. Your child may use counters like small beans or popcorn to help complete the ten frame.

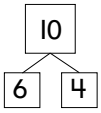
Thank you.

Solve each problem and show your answer in 3 ways.

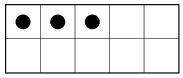
Ex. Linda has 6 books at school. How many more books does she need to make ten?



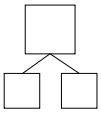
6 + 4 = 10
number sentence



1. Nila needs to cut up 10 apples. She already cut 3 apples. How many more apples does she need to cut?



_____
number sentence



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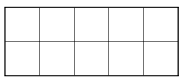
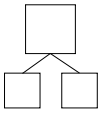
Name _____ Date _____

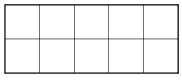
2. Ming's house is 10 miles from school. He walked 2 miles. How far does he still need to walk?



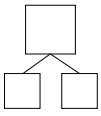
_____
number sentence



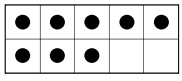
3. Levi chews 5 sticks of gum of his 10 pack. How many more sticks of gum does he have?



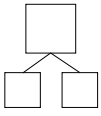
_____
number sentence



4. Write an addition number sentence to match the ten frame below. Fill in the boxes to match.



_____
number sentence



5. Write an addition story to match the number sentence in Question 4.

_____

_____

_____

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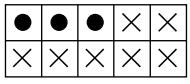
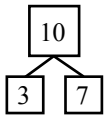
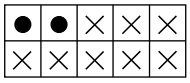
Teacher Guide

How Many More to Ten (TG pp. 1–2)
Homework
Questions 1–5

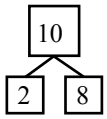
1. 

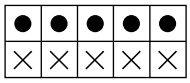
3 + 7 = 10



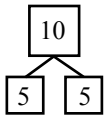
2. 

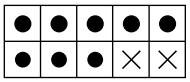
2 + 8 = 10



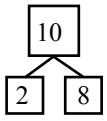
3. 

5 + 5 = 10



4. 

8 + 2 = 10



5. Stories will vary.
Frank read 10 books and Irma read 8 books.
How many more books did Frank read?

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