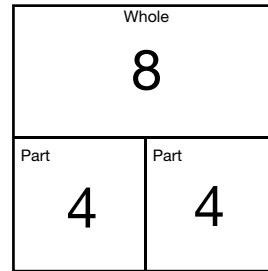


Student Activity Book

Taking Away at the Circus (SAB pp. 145–146)  
Questions 1–2

1.  $8 - 4 = 4$



Name \_\_\_\_\_ Date \_\_\_\_\_

### Taking Away at the Circus

Read the subtraction story. Draw a picture of the problem. Fill in the part-whole diagram and write a number sentence.

1. The monkey had 8 bananas. He ate 4 bananas. How many bananas were left?

Picture

Whole	
Part	Part

\_\_\_\_\_

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Name \_\_\_\_\_ Date \_\_\_\_\_

2. Look at the *At the Circus* page. Write your own subtraction story.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Picture

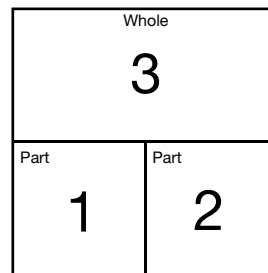
Whole	
Part	Part

\_\_\_\_\_

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- 2.\* Responses will vary. Possible response:  
There were 3 elephants. One elephant left.  
How many were still there? Number sentence:  
 $3 - 1 = 2$ . Part-whole diagram:



\*Answers and/or discussion are included in the lesson.

**Addition and Subtraction Stories**  
(SAB pp. 147–148)

**Questions 1–2**

Responses will vary.

Name \_\_\_\_\_ Date \_\_\_\_\_

2. Draw a picture of a subtraction story that uses the same numbers as your addition story.

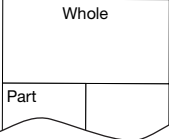
**Write your story.**

\_\_\_\_\_

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Name \_\_\_\_\_ Date \_\_\_\_\_

**Addition and Subtraction Stories**

**Work with a partner.**

1. Draw a picture of an addition story.

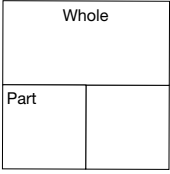
**Write your story.**

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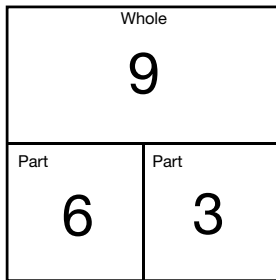
At the Circus: Join and Take Away SAB • Grade 1 • Unit 6 • Lesson 6 **147**

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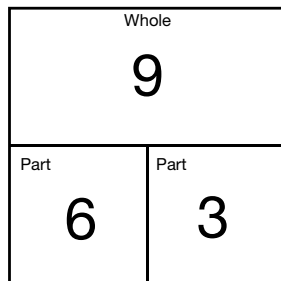
**Circus Addition and Subtraction Stories**  
(SAB p. 149)

**Questions 1–3**

1. Number Sentence:  $6 + 3 = 9$



2. Number Sentence:  $9 - 6 = 3$



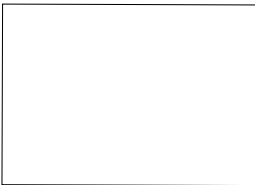
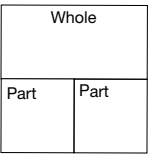
3. Answers will vary.

Name \_\_\_\_\_ Date \_\_\_\_\_


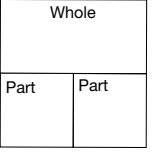
**Circus Addition and Subtraction Stories**

**Read each circus story. Draw a picture to help you solve the problem. Then fill in the part-whole diagram and write a number sentence**

1. At the circus, there were 6 monkeys with hats and 3 with no hats. How many monkeys were there in all?

2. Later that day, 6 monkeys left the room. How many were left?

3. Show or tell how you can use Question 1 to solve Question 2.

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**Subtraction Story**

**Homework**

Dear Family Member:

In our study of subtraction, your child has been writing simple number stories to match a picture. For example, "There were 5 donuts, 2 were eaten, there were 3 left" is a number story. The corresponding number sentence is  $5 - 2 = 3$ . Have your child tell you a subtraction number story about the picture below. Then help your child write the story and the number sentence on the back.

Thank you.



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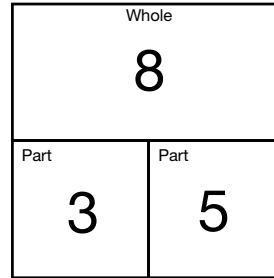
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**Teacher Guide**

**Subtraction Story (TG pp. 1–2) Homework**

Responses will vary. Possible answer: Eight children were playing. Three went home. How many were left?

Number Sentence:  $8 - 3 = 5$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Look at the picture.**  
**Draw a picture for a subtraction story.**

**Write your story. Fill in the part-whole diagram and write a number sentence.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Whole	
Part	Part

\_\_\_\_\_

number sentence

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