Name _____ Date _____

Taking Away at the Circus

Read the subtraction story. Draw a picture of the problem. Fill in the part-whole diagram and write a number sentence.

1. The monkey had 8 bananas. He ate 4 bananas. How many bananas were left?

Picture

Whole

Part	Part

At the Circus: Join and Take Away   SAB · Grade 1 · Unit 6 · Lesson 6   **145**

Student Activity Book - Page 145

Name _____ Date _____

2. Look at the *At the Circus* page. Write your own subtraction story.

_____
_____
_____
_____

Picture

Whole

Part	Part

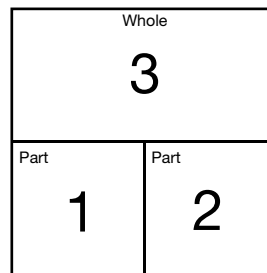**146**   SAB · Grade 1 · Unit 6 · Lesson 6   At the Circus: Join and Take Away

Student Activity Book - Page 146

Student Activity Book

Taking Away at the Circus (SAB pp. 145–146) Questions 1–2

1. $8 - 4 = 4$

Whole	
8	
Part 4	**Part** 4

2.* Responses will vary. Possible response: There were 3 elephants. One elephant left. How many were still there? Number sentence: $3 - 1 = 2$. Part-whole diagram:

Whole	
3	
Part 1	**Part** 2

*Answers and/or discussion are included in the lesson.

**Addition and Subtraction Stories
(SAB pp. 147–148)
Questions 1–2**

Responses will vary.

Name _____ Date _____

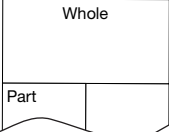**2.** Draw a picture of a subtraction story that uses the same numbers as your addition story.

Write your story.
_____
_____
_____
_____

Whole

Part

Student Activity Book - **Page 148**

**Circus Addition and Subtraction Stories
(SAB p. 149)
Questions 1–3**

1. Number Sentence: $6 + 3 = 9$

| Whole |
| 9 |

| Part | Part |
| 6 | 3 |

2. Number Sentence: $9 - 6 = 3$
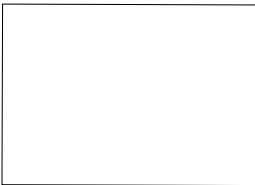
| Whole |
| 9 |

| Part | Part |
| 6 | 3 |

3. Answers will vary.

Name _____ Date _____

Addition and Subtraction Stories

Work with a partner.

1. Draw a picture of an addition story.
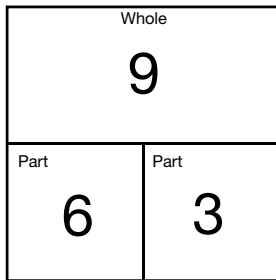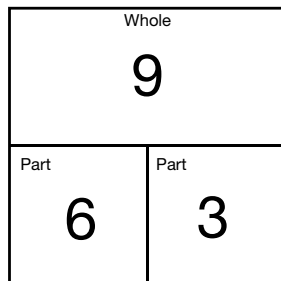
Write your story.
_____
_____
_____
_____

Whole

Part

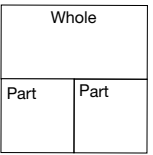At the Circus: Join and Take Away   SAB · Grade 1 · Unit 6 · Lesson 6   **147**

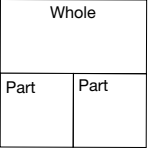*Student Activity Book* - **Page 147**

Name _____ Date _____

Circus Addition and Subtraction Stories

Read each circus story. Draw a picture to help you solve the problem. Then fill in the part-whole diagram and write a number sentence

1. At the circus, there were 6 monkeys with hats and 3 with no hats. How many monkeys were there in all?

Whole

Part | Part

2. Later that day, 6 monkeys left the room. How many were left?

Whole

Part | Part

3. Show or tell how you can use Question 1 to solve Question 2.

At the Circus: Join and Take Away   SAB · Grade 1 · Unit 6 · Lesson 6   **149**

Student Activity Book - **Page 149**