

Name _____ Date _____


Subtraction Story

Homework

Dear Family Member:

In our study of subtraction, your child has been writing simple number stories to match a picture. For example, "There were 5 donuts, 2 were eaten, there were 3 left" is a number story. The corresponding number sentence is $5 - 2 = 3$. Have your child tell you a subtraction number story about the picture below. Then help your child write the story and the number sentence on the back.

Thank you.



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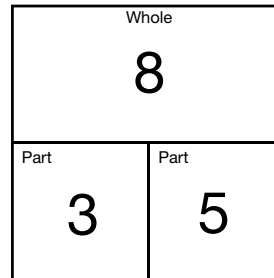
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**Subtraction Story (TG pp. 1–2)
Homework**

Responses will vary. Possible answer: Eight children were playing. Three went home. How many were left?

Number Sentence: $8 - 3 = 5$



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**Look at the picture.
Draw a picture for a subtraction story.**

Write your story. Fill in the part-whole diagram and write a number sentence.

Whole	
Part	Part

number sentence

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Unit 6: Home Practice

Part 1 Three Parts Together
Use counters, ten frames, or the number line.

A. $2 + 8 + 5 =$ _____ B. $0 + 10 + 3 =$ _____
 C. $9 + 1 + 2 =$ _____ D. $7 + 3 + 6 =$ _____
 E. $4 + 6 + 3 =$ _____ F. $6 + 4 + 6 =$ _____
 G. $5 + 5 + 5 =$ _____ H. $3 + 7 + 4 =$ _____
 I. $8 + 2 + 7 =$ _____ J. $1 + 9 + 8 =$ _____

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Part 2: Word Problems

Solve each problem and write a number sentence. You may use the number line, ten frame, or counters such as pennies. You may also draw a picture or diagram.

1. Ming had ten cookies in his lunch. He gave 3 to Jackie. How many cookies did he have left?

2. Maya has 9 stickers. Jacob has 6. How many more stickers does Maya have than Jacob?

3. Shannon and John combined their rock collections. Together they have 8 rocks. If Shannon had 5 rocks, how many rocks did John have?

4. Jerome picked 5 flowers for his teacher. He bought 4 more. How many did he give to her in all?

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Home Practice
Part 1. Three Parts Together (TG p. 1)
Questions A–J

- | | |
|-------|-------|
| A. 15 | B. 13 |
| C. 12 | D. 16 |
| E. 13 | F. 16 |
| G. 15 | H. 14 |
| I. 17 | J. 18 |

Part 2. Word Problems (TG p. 2)
Questions 1–4

1. 7 cookies; $10 - 3 = 7$; Possible strategy: I drew 10 cookies on a ten frame and crossed out three. There were 7 left.
2. 3 stickers; $6 + \square = 9$ or $9 - 6 = 3$; Possible strategy: I made a train of 9 and a train of 6 and compared them. I need 3 more to make 9.
3. 3 rocks; $5 + \square = 8$ or $8 - 5 = 3$; Possible strategy: I drew 8 rocks. I circled 5 of them to show Shannon’s rocks and there were three left. Those are John’s rocks.
4. 9 flowers; $5 + 4 = 9$; Possible strategy: I counted on from 5 using the number line.

