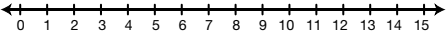
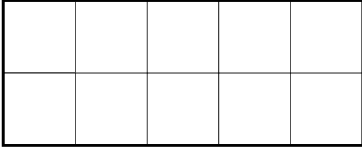


Name \_\_\_\_\_ Date \_\_\_\_\_

**Zoo Store**  
**Homework**

Dear Family Member:  
Help your child read each problem below. He or she may use the number line, ten frame, or counters such as pennies to solve the problems. Your child may also choose to draw a picture or diagram. Help your child draw or write a subtraction story for Question 5.  
Thank you.

**Solve each problem. Write a number sentence to match.**

1. There are 10 customers in the store. Six are boys. How many are girls?

\_\_\_\_\_

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**Teacher Guide**

**Zoo Store (TG pp. 1–2)**

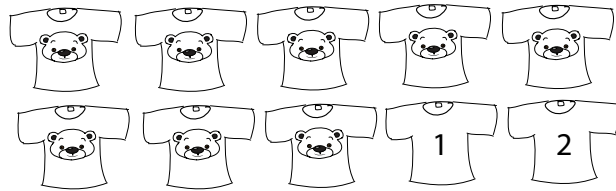
**Homework**

**Questions 1–5**

1.  $10 - 6 = 4$
2.  $9 - 7 = 2$
3.  $5 - 3 = 2$
4.  $3 + 7 = 10$
5.  $10 - 8 = 2$

Drawing and subtraction stories will vary.

Sample answer: There were 10 zoo t-shirts. 8 t-shirts had black bears on them. How many did not?



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Name \_\_\_\_\_ Date \_\_\_\_\_

2. The zoo store had 9 toy tigers. They sold 7. How many are left?  
\_\_\_\_\_
3. The store had 5 toy zoo trains. They sold some to a man. Then the store had 2 zoo trains. How many did the man buy?  
\_\_\_\_\_
4. In the morning, the owner put some animal books in the window. He sold three that day. Then he had 7 left. How many were in the window that morning?  
\_\_\_\_\_
5. Complete the number sentence  $10 - 8 = \square$ . Then draw a picture and write a subtraction story about a zoo store to match the sentence.  
  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**Part 3. Combining and Partitioning (TG p. 3)**

**Questions 1–3**

1. 

2	3
5	

 $\underline{\hspace{2cm}} \quad 2 + 3 = 5$

2. 

4	1
5	

 $\underline{\hspace{2cm}} \quad 4 + 1 = 5$   
 $\underline{\hspace{2cm}} \quad 5 - 4 = 1$

3. 

2	4
6	

 $\underline{\hspace{2cm}} \quad 2 + 4 = 6$   
 $\underline{\hspace{2cm}} \quad 6 - 2 = 4$

**Part 4. Number Story (TG p. 4)**

**Questions 1–5**

1. 

4	5
9	

 $\underline{\hspace{2cm}} \quad 4 + 5 = 9$

2. 

5	3
8	

 $\underline{\hspace{2cm}} \quad 5 + 3 = 8$   
 $\underline{\hspace{2cm}} \quad 8 - 3 = 5$

3. 

0	9
9	

 $\underline{\hspace{2cm}} \quad 0 + 9 = 9$   
 $\underline{\hspace{2cm}} \quad 9 - 0 = 9$

4. 

4	4
8	

 $\underline{\hspace{2cm}} \quad 4 + 4 = 8$   
 $\underline{\hspace{2cm}} \quad 8 - 4 = 4$

5. Responses will vary. Possible response:  
Lily and Lorelei have 8 pine cones. Lily is holding 3. How many is Lorelei holding?

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**Part 3 Combining and Partitioning**

**Fill in the empty boxes and write number sentences to match.**

Dear Family Member:

Your child has been learning to represent addition and subtraction using part-whole diagrams like the ones on this page. Help your child fill in the empty boxes and write a number sentence to match. Some problem situations can be solved with addition and others can be solved with addition or subtraction. Your child may use counters such as pennies or beans to help solve the problems.

Thank you.

1. 

2	3

 $\underline{\hspace{2cm}}$   
addition number sentence

2. 

4	
5	

 $\underline{\hspace{2cm}}$   
addition number sentence  
 $\underline{\hspace{2cm}}$   
subtraction number sentence

3. 

2	4

 $\underline{\hspace{2cm}}$   
addition number sentence  
 $\underline{\hspace{2cm}}$   
subtraction number sentence

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**Teacher Guide - Page 3**

Name \_\_\_\_\_ Date \_\_\_\_\_

**Part 4 Number Story**

**Fill in the empty boxes and write number sentences to match.**

1. 

4	5

 $\underline{\hspace{2cm}}$   
addition number sentence

2. 

	3
8	

 $\underline{\hspace{2cm}}$   
addition number sentence  
 $\underline{\hspace{2cm}}$   
subtraction number sentence

3. 

0	
9	

 $\underline{\hspace{2cm}}$   
addition number sentence  
 $\underline{\hspace{2cm}}$   
subtraction number sentence

4. 

4	
8	

 $\underline{\hspace{2cm}}$   
addition number sentence  
 $\underline{\hspace{2cm}}$   
subtraction number sentence

5. Write a story that matches the number sentence in Question 2.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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