

# Packing and Counting

## Bake Sale Cupcakes














Sally's mom made 27 cupcakes for the school bake sale. Only ten will fit in each box. Help Sally's mom pack the cupcakes.




1. How many full boxes do you have? \_\_\_\_\_
2. How many cupcakes are left over? \_\_\_\_\_
3. How many cupcakes are in the full boxes altogether? \_\_\_\_\_

# Counting Pennies

4. Look at the ten frames below.

					_____
					_____
					_____
					_____

**A.** Trade pennies for nickels. How many nickels do you need?

\_\_\_\_\_

**B.** Trade pennies for dimes. How many dimes do you need?

\_\_\_\_\_

**C.** How many leftover pennies are there?

\_\_\_\_\_

**D.** How much money is in the ten frames?

\_\_\_\_\_

**5.** Look at the ten frames below.



\_\_\_\_\_

\_\_\_\_\_



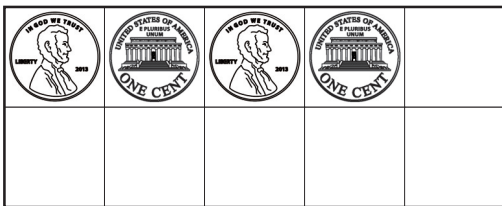
\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

**A.** Trade pennies for nickels. How many nickels do you need?

\_\_\_\_\_

**B.** Trade pennies for dimes. How many dimes do you need?

\_\_\_\_\_

**C.** How many leftover pennies are there?

\_\_\_\_\_

**D.** How much money is in the ten frames?

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

**Packing and Counting  
Feedback Box**

	Expectation	Check In	Comments
Represent and identify quantities using coins and symbols.	E1		
Connect representations of quantities (e.g., coins, ten frames, symbols).	E2		
Skip count by fives and tens to find the value of a set of coins.	E3		
Group and count objects by fives and tens and count on to count the leftovers.	E4		