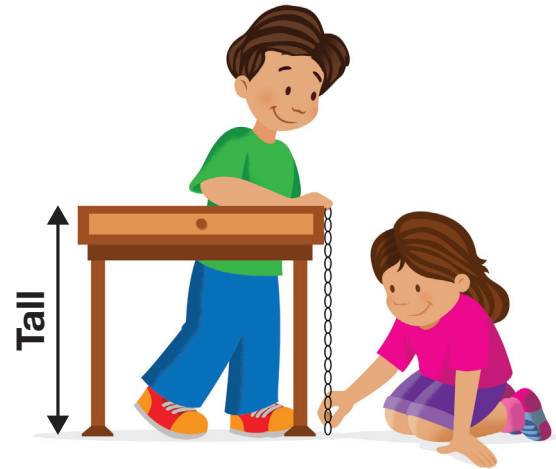


# Measuring Our World

How do these items in Maria's classroom compare with those things in your classroom? Measure to find out.

Maria's desk is 18 links tall.

1. My desk is \_\_\_\_\_ links tall.



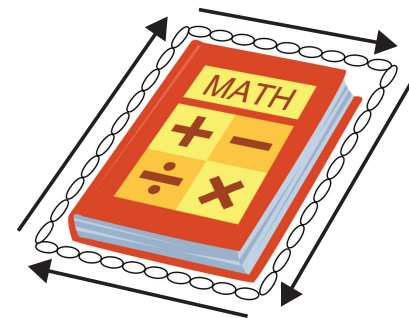
Maria's desk is 16 links long.

2. My desk is \_\_\_\_\_ links long.



Maria measured the distance around her math book. The distance around an object is called the **perimeter**.

The perimeter of Maria's math book is 39 links.



3. The perimeter of my math book is \_\_\_\_\_ links.

# Measuring Ourselves

## Check-In: Questions 4–9

Julio's arm is 12 links long.

4. My arm is \_\_\_\_\_ links long.



Julio's foot is 5 links long.

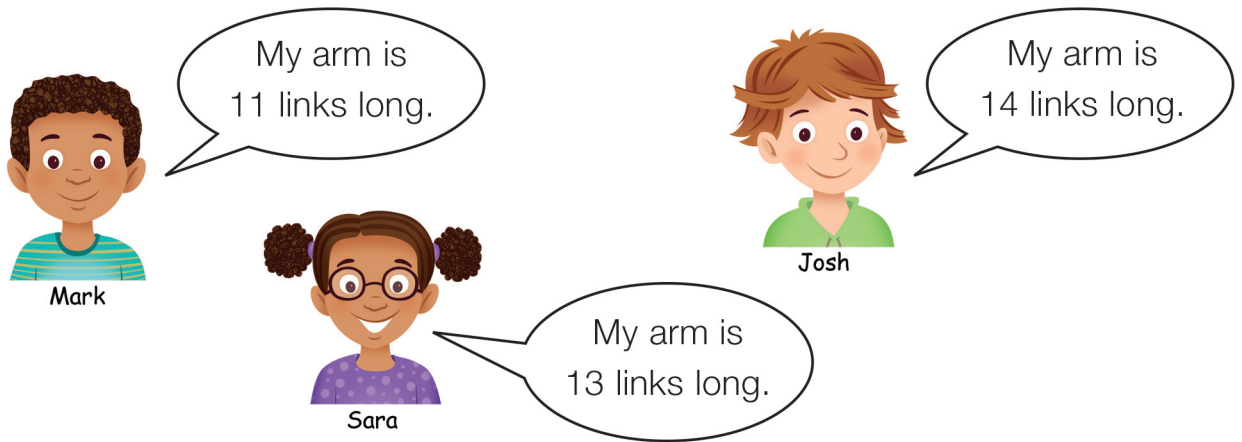
5. My foot is \_\_\_\_\_ links long.



6. Use links to measure another part of your body. Draw a picture to show what and how you measure.

My \_\_\_\_\_ is \_\_\_\_\_ links long.

7. Mark, Josh, and Sara each measured their arm. Include labels.



- A. Whose arm is shortest? \_\_\_\_\_
- B. Whose arm is longest? \_\_\_\_\_
- C. How much longer is Sara's arm than Mark's arm?  
\_\_\_\_\_
- D. How much shorter is Mark's arm than Josh's arm?  
\_\_\_\_\_
- E. Show or tell how you solved Question D.

**Circle your answer.**

- 8. Frank said his hand is 12 links long. Could be or crazy?
- 9. Anna said her hand is 4 links long. Could be or crazy?

Name \_\_\_\_\_ Date \_\_\_\_\_

**Measuring Our World  
Check-In: Questions 4–9  
Feedback Box**

	Expectation	Check In	Comments
Represent and identify quantities using connecting links and symbols. [Q# 4–6]	E1		
Compare and order quantities using comparative language. [Q# 7A–E]	E5		
Measure and estimate length using nonstandard units (e.g., connecting links). [Q# 4–6, 8–9]	E9		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

<p><b>MPE2. Find a strategy.</b> I choose good tools and an efficient strategy for solving the problem. [Q# 7C–E]</p>				
<p><b>MPE5. Show my work.</b> I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 7E]</p>				
<p><b>MPE6. Use labels.</b> I use labels to show what numbers mean. [[Q# 7C–D]</p>				