

Name _____ Date _____

Rolling Along with Links Feedback Box	Expectation	Check In	Comments
Compare and order quantities (e.g., lengths using comparative language: shorter, longer, shortest, longest). [Q# 1, 3, 5–8]	E5		
Solve addition problems involving length and whole numbers whose sums are less than 30 using tools (e.g., connecting links, tables, graphs). [Q# 5–8]	E6		
Make a bar graph to find information about a data set. [Graph]	E10		
Read a table or bar graph to find information about a data set. [Q# 2, 4]	E11		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem. [Q# 7–8]				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 7–8]				
MPE6. Use labels. I use labels to show what numbers mean. [Q# 2, 4–8]				