

# Unit 7: Home Practice

## Part 1 Addition Flash Cards: Group C

Take home your Addition Flash Cards: Group C with sums to ten. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

## Part 2 Make Ten

Joe and Moe Smart are playing Make Ten. Look at Joe's cards. How can Joe make ten?

3	6	5	4	7
---	---	---	---	---

$$\square + \square = 10$$

$$\square + \square = 10$$

What number does Joe want next? Why?

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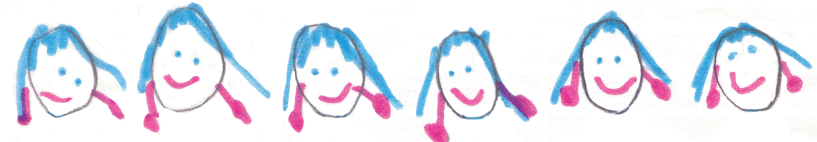
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**Part 3 Count by Twos**

A. Julie drew earrings. Show how you count them.



\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,



\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,



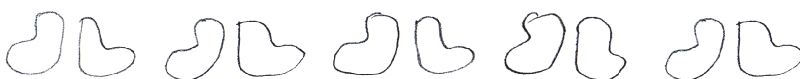
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

There are \_\_\_\_\_ earrings.

B. Michael drew socks. Show how you count them.



\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,



\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,



\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,



\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

There are \_\_\_\_\_ socks.

**Part 4 Count by Fives**

- A.** Ana drew pumpkins in wagons on a computer. Show how you count the pumpkins.



\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

There are \_\_\_\_\_ pumpkins.











- B.** Draw 17 balls and group them in fives. Show how you count them.


There are \_\_\_\_\_ groups of 5 and \_\_\_\_\_ left over.

## Part 5 Trade Coins

Trade as many pennies for nickels and dimes as you can. Then count how much money you have. The first one is an example. Use real money to help you.

### Example











				
				




				

\_\_\_\_\_ cents

11 pennies is the same as 1 dime 0 nickels and 1 penny.

1.











				
				









				

\_\_\_\_\_ cents

\_\_\_\_\_ pennies is the same as \_\_\_\_\_ dime \_\_\_\_\_ nickels and \_\_\_\_\_ pennies.

2.



























				
				



\_\_\_\_\_ cents

\_\_\_\_\_ pennies is the same as \_\_\_\_\_ dime \_\_\_\_\_ nickels and \_\_\_\_\_ pennies.

3.




































									
									
									
									

\_\_\_\_\_ cents








\_\_\_\_\_ pennies is the same as \_\_\_\_\_ dimes \_\_\_\_\_ nickel and \_\_\_\_\_ pennies.

4.

\_\_\_\_\_ cents

\_\_\_\_\_ pennies is the same as \_\_\_\_\_ dimes \_\_\_\_\_ nickel and \_\_\_\_\_ pennies.

5. Mark has 4 nickels and 2 pennies in his pocket.



How much money does he have? \_\_\_\_\_

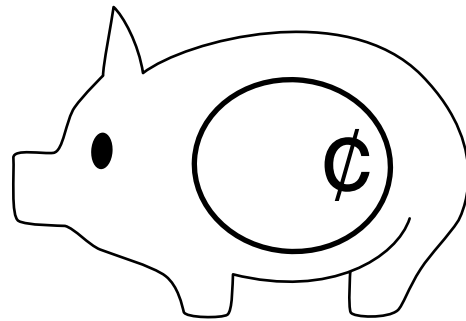
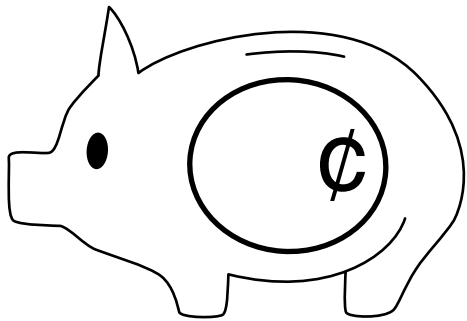
4 nickels and 2 pennies is the same as \_\_\_\_\_ pennies.

**Part 6 Handful of Coins**

Dear Family Member:

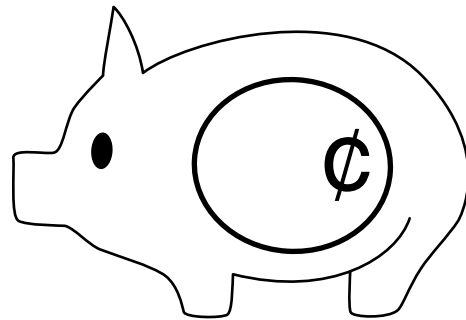
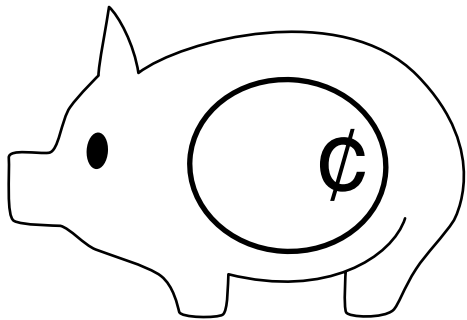
Put at least 5 dimes, 5 nickels, and 20–30 pennies into a jar or glass. Ask your child to remove a few coins from the jar. Write the numbers of dimes, nickels, and pennies underneath the piggy bank. Then write the total amount of money in the circle on the bank. Repeat for each of the other piggy banks.

Thank you.



1. \_\_\_\_\_ dimes, \_\_\_\_\_ nickels,  
and \_\_\_\_\_ pennies

2. \_\_\_\_\_ dimes, \_\_\_\_\_ nickels,  
and \_\_\_\_\_ pennies



3. \_\_\_\_\_ dimes, \_\_\_\_\_ nickels,  
and \_\_\_\_\_ pennies

4. \_\_\_\_\_ dimes, \_\_\_\_\_ nickels,  
and \_\_\_\_\_ pennies

**Home Practice**

**Part 1. Addition Flash Cards: Group C  
(TG p. 1)**

**Part 2. Make Ten (TG p. 37)**

$\boxed{6} + \boxed{4} = 10$        $\boxed{3} + \boxed{7} = 10$

Joe might want a  $\boxed{5}$  next because  $5 + 5 = 10$ .

Name \_\_\_\_\_ Date \_\_\_\_\_

## Unit 7: Home Practice

**Part 1 Addition Flash Cards: Group C**

Take home your Addition Flash Cards: Group C with sums to ten. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

**Part 2 Make Ten**

Joe and Moe Smart are playing Make Ten. Look at Joe's cards. How can Joe make ten?

3	6	5	4	7
---	---	---	---	---

	+		=	10
--	---	--	---	----

	+		=	10
--	---	--	---	----

What number does Joe want next? Why?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

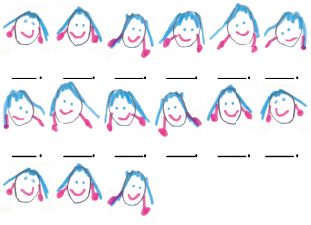
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Name \_\_\_\_\_ Date \_\_\_\_\_

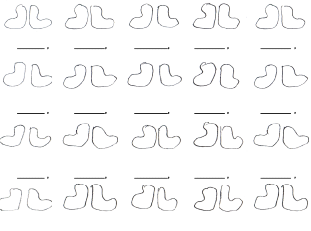
**Part 3 Count by Twos**

A. Julie drew earrings. Show how you count them.



There are \_\_\_\_\_ earrings.

B. Michael drew socks. Show how you count them.



There are \_\_\_\_\_ socks.

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**Home Practice**  
**Part 3. Count by Twos (TG p. 2)**  
**Questions A–B**

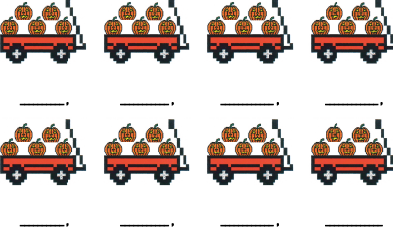
- A. 2, 4, 6, 8, 10, 12  
 14, 16, 18, 20, 22, 24  
 26, 28, 30  
 There are 30 earrings.
- B. 2, 4, 6, 8, 10,  
 12, 14, 16, 18, 20,  
 22, 24, 26, 28, 30  
 32, 34, 36, 38, 40  
 There are 40 socks.

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Name \_\_\_\_\_ Date \_\_\_\_\_

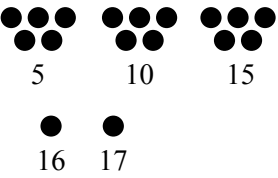
**Part 4 Count by Fives**

A. Ana drew pumpkins in wagons on a computer. Show how you count the pumpkins.



There are \_\_\_\_\_ pumpkins.

B. Draw 17 balls and group them in fives. Show how you count them.

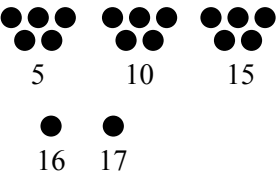


There are \_\_\_\_\_ groups of 5 and \_\_\_\_\_ left over.

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**Part 4. Count by Fives (TG p. 3)**  
**Questions A–B**

- A. 5, 10, 15, 20,  
 25, 30, 35, 40  
 There are 40 pumpkins.
- B.   
 5      10      15  
 16    17  
 There are 3 groups of 5 and 2 left over.

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**Part 5. Trade Coins (TG pp. 4–5)**

**Questions 1–5**

1. 13 pennies is the same as 1 dime 0 nickels and 3 pennies; 13 cents.
2. 18 pennies is the same as 1 dime 1 nickel and 3 pennies; 18 cents.
3. 27 pennies is the same as 2 dimes 1 nickel and 2 pennies; 27 cents.
4. 35 pennies is the same as 3 dimes 1 nickel and 0 pennies; 35 cents.
5. 22¢; 4 nickels and 2 pennies is the same 22 pennies.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Part 5 Trade Coins**  
Trade as many pennies for nickels and dimes as you can. Then count how much money you have. The first one is an example. Use real money to help you.

**Example**

11 pennies is the same as 1 dime 0 nickels and 1 penny.

1.

\_\_\_\_\_ pennies is the same as \_\_\_\_\_ dime \_\_\_\_\_ nickels and \_\_\_\_\_ pennies.

2.

\_\_\_\_\_ pennies is the same as \_\_\_\_\_ dime \_\_\_\_\_ nickels and \_\_\_\_\_ pennies.

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Name \_\_\_\_\_ Date \_\_\_\_\_

3.

\_\_\_\_\_ pennies is the same as \_\_\_\_\_ dimes \_\_\_\_\_ nickels and \_\_\_\_\_ pennies.

4.

\_\_\_\_\_ pennies is the same as \_\_\_\_\_ dimes \_\_\_\_\_ nickels and \_\_\_\_\_ pennies.

5. Mark has 4 nickels and 2 pennies in his pocket.

How much money does he have? \_\_\_\_\_

4 nickels and 2 pennies is the same as \_\_\_\_\_ pennies.

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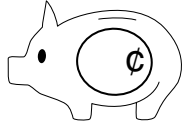
Name \_\_\_\_\_ Date \_\_\_\_\_

**Part 6 Handful of Coins**

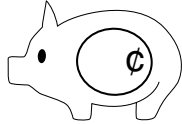
Dear Family Member:

Put at least 5 dimes, 5 nickels, and 20–30 pennies into a jar or glass. Ask your child to remove a few coins from the jar. Write the numbers of dimes, nickels, and pennies underneath the piggy bank. Then write the total amount of money in the circle on the bank. Repeat for each of the other piggy banks.

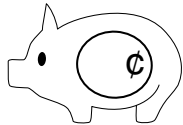
Thank you.



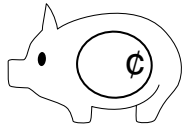
1. \_\_\_\_ dimes, \_\_\_\_ nickels,  
and \_\_\_\_ pennies



2. \_\_\_\_ dimes, \_\_\_\_ nickels,  
and \_\_\_\_ pennies



3. \_\_\_\_ dimes, \_\_\_\_ nickels,  
and \_\_\_\_ pennies



4. \_\_\_\_ dimes, \_\_\_\_ nickels,  
and \_\_\_\_ pennies

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**Part 6. Handful of Coins (TG p. 6)**

**Questions 1–4**

Answers will vary.

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