

Name _____ Date _____

Brian's Class

Brian's class found the data shown in the graph below.

Brian's Class Graph

Type of Car	Distance Rolled (in links)
truck	25
car	10
moon buggy	22

1. Which was the best roller?

2. Which was the worst roller?

3. How much farther did the truck travel than the car?

4. About how far did the moon buggy roll?

5. How much farther would the truck have to roll to reach a distance of 30 links?

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Rolling Along with Links SAB • Grade 1 • Unit 7 • Lesson 3 **183**

Brian's Class (SAB p. 183)

Questions 1–5

1. truck
2. car
3. 15 links
4. 21 or 22 links
5. 5 links

Student Activity Book - Page 183

Name _____ Date _____

Two Car Roll-off

Dear Family Member:
Your child completed a lab where he or she rolled cars down a ramp and used links to measure the length the cars traveled. Help your child count the links in the picture below and complete the questions.
Thank you.

Two different cars rolled from two different ramps. In the drawing below, you are seeing the tops of the cars from above.

1. How far did Car A roll? _____
2. How far did Car B roll? _____

Ramp 1 →

3. How much farther did Car B roll than Car A?

4. Why might Car B have rolled farther? Hint: The cars and ramps may not be the same. Think about Betty's better racer.

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TG • Grade 1 • Unit 7 • Lesson 3 Homework Master

Teacher Guide

Two Car Roll-off (TG)

Homework

Questions 1–4

1. 9 links
2. 17 links
3. 8 links
4. Answers will vary. Possible response: Ramp 2 might be higher. Car B might have better wheels.

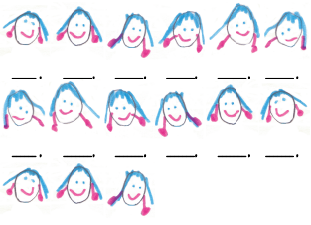
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Teacher Guide

Name _____ Date _____

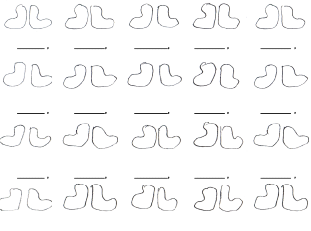
Part 3 Count by Twos

A. Julie drew earrings. Show how you count them.



There are _____ earrings.

B. Michael drew socks. Show how you count them.



There are _____ socks.

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2 TG • Grade 1 • Unit 7 • Home Practice

Home Practice
Part 3. Count by Twos (TG p. 2)
Questions A–B

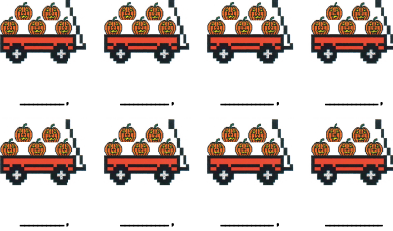
- A. 2, 4, 6, 8, 10, 12
 14, 16, 18, 20, 22, 24
 26, 28, 30
 There are 30 earrings.
- B. 2, 4, 6, 8, 10,
 12, 14, 16, 18, 20,
 22, 24, 26, 28, 30
 32, 34, 36, 38, 40
 There are 40 socks.

Teacher Guide - Page 2

Name _____ Date _____

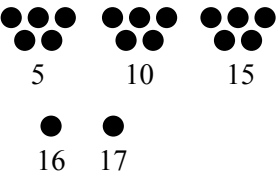
Part 4 Count by Fives

A. Ana drew pumpkins in wagons on a computer. Show how you count the pumpkins.



There are _____ pumpkins.

B. Draw 17 balls and group them in fives. Show how you count them.



There are _____ groups of 5 and _____ left over.

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TG • Grade 1 • Unit 7 • Home Practice 3

Part 4. Count by Fives (TG p. 3)
Questions A–B

- A. 5, 10, 15, 20,
 25, 30, 35, 40
 There are 40 pumpkins.
- B. 5 10 15
 16 17
 There are 3 groups of 5 and 2 left over.

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