

Name _____ Date _____

Tiny Beds

Mario's bed is 59 paper clips long.

Fran's bed is 10 paper towels long.

Rob's bed is 8 shoes long.

59 paper clips long!
Those other beds are tiny!

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Measure with Unusual Units SAB • Grade 1 • Unit 7 • Lesson 4 **185**

Student Activity Book - Page 185

Name _____ Date _____

- Why does Mario think the other beds are tiny?

- How could you find out whose bed is really longest?

- Who did the best job of measuring? Why do you think so?

- How could you help Mario and Rob take better measurements?
Mario _____

Rob _____

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Measure with Unusual Units SAB • Grade 1 • Unit 7 • Lesson 4 **187**

Student Activity Book - Page 187

Student Activity Book

Tiny Beds (SAB pp. 185–188)

Questions 1–5

- Mario thinks this because the number of units he measured is much larger than those measured by Fran or Rob.
- Use the same unit to measure all three beds and compare.
- Fran did the best job. She used the same size unit, in a straight line, and there were no gaps.
- Mario: put the paper clips in a straight line, don't leave gaps, make sure paper clips reach from end to end.
Rob: use only units of the same size.
- Fran's bed is longer than Mario's. 18 of Fran's longer pencils are longer than 18 of Mario's shorter pencils.

Name _____ Date _____

✓ **Check-In: Question 5**

- Fran measured her bed with her pencil. It was 18 pencils long.

18 pencils.

Fran's Pencil

Mario measured his bed with his pencil. It was 18 pencils long.

18 pencils.

Mario's Pencil

Whose bed is longer? _____
Show or tell how you know.

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188 SAB • Grade 1 • Unit 7 • Lesson 4 Measure with Unusual Units

Student Activity Book - Page 188

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Teacher Guide

Watch Your Step (TG)

Answers will vary depending on length of feet and distances measured.

Measuring at Home (TG)

Homework

Answers will vary.

Stepping Out with My Family (TG)

Homework

Answers will vary.

Name _____ Date _____

Watch Your Step

Measure distances in your classroom. Use the length of your foot. Record your measurements in this table.

From	To	Number of

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MasterTG • Grade 1 • Unit 7 • Lesson 4

Teacher Guide

Name _____ Date _____

Measuring at Home


Homework

Dear Family Member:

The boy in the picture is measuring a bed. He is using the edge of a paper towel as a unit. Help your child measure four things in your home using one object as the unit of measure. Some objects you might use as tools for measuring are a cooking utensil, a cereal box, a pencil, or a book.

Thank you.

Record your data in the table below.



Four Things Measured at Home

Things I Measured	Length Measured Using _____

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TG • Grade 1 • Unit 7 • Lesson 4Homework Master

Teacher Guide

Name _____ Date _____

Stepping Out with My Family

Homework

Dear Family Member:

Your child used footsteps to measure distances in the classroom. Encourage your child to measure straight distances in your home by counting steps as he or she walks "heel-to-toe." For example, your child might walk from the refrigerator to the kitchen table. Ask your child to write or draw pictures in the "From" and "To" columns to indicate the starting and stopping points. After your child measures and records the distances, ask him or her to predict the measurement if your footsteps were used. Check your child's prediction by measuring each distance using your footsteps. Ask your child to record your measurements.

Thank you.

Measure distances in your home. Then record the data in the table below.

Distances in My Home

From	To	Number of My	Number of Your

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Homework MasterTG • Grade 1 • Unit 7 • Lesson 4

Teacher Guide

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