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## **Student Activity Book**

# Measure with Inches (SAB p. 189) Questions 1–8

- **I–6.** Answers will vary.
- **7.** 5 inches
- **8.** 11 inches

# Could Be or Crazy (SAB p. 191) Questions 1–7

- I. crazy
- 2. crazy
- 3. could be
- **4.** could be
- **5.** Answers will vary. Possible answers might include: the length of a person's nose or the length of a big toe.
- **6.** crazy
- **7.** 4 inches

Measure with Inches  1. Find something that is about the same length as your ruler.  2. Measure your hand. It is inches long.  3. Find something that is about 6 inches long.
2. Measure your hand. It is inches long.
,
3. Find something that is about 6 inches long.
4. Find something that is too big to measure with your ruler.
5. Measure your pencil. It is inches long.
6. Measure a crayon. It is inches long.
Check-In: Questions 7-8 7. Measure the line below. It is inches long.
8. Measure the longest side of your Student Activity Book.  It is inches long.

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Name		Dat	e
	Could	Be or Crazy	/
one	l each of the measuren seems possible or craz to help you decide.		
1.	A child's big toe is 9 inches long.		
		could be	crazy
2.	My teacher's foot is 3 in	nches long.	
		could be	crazy
3.	The length of a pencil is	6 inches.	
		could be	crazy
4.	The length of a hot dog	is 5 inches long.	
		could be	crazy
5.	Name an object for whi measurement.	ch 12 inches is a	crazy
6.	Mike measured the leng 8 inches long.	gth of a block. He	said it was
	-	could be	crazy
	→ length		
7.	Measure Mike's block v	vith your ruler. It is	s inches.
			de 1 · Unit 7 · Lesson 5 19

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