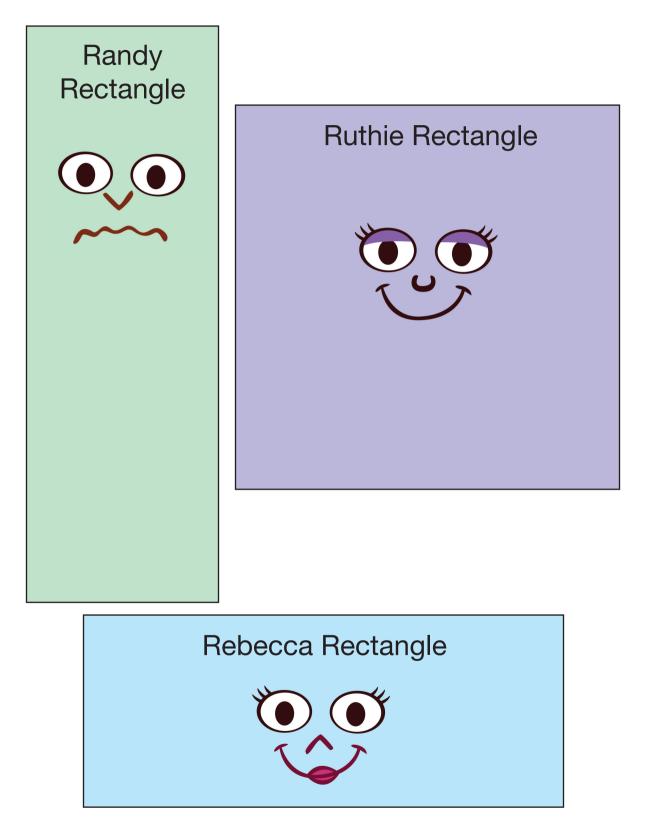
## **Goldilocks and the Three Rectangles**



Date \_\_\_\_\_

### **The Three Rectangles**

\_\_\_\_\_



#### Record the measurements in the table below.

### **Three Rectangles Table**

Name	Tall (in inches)	Wide (in inches)	Area (in square inches)
Randy			
Rebecca			
Ruthie			

1. Which rectangle is the tallest?

2. Which rectangle is the widest? \_\_\_\_\_

3. Which rectangle has the most area? \_\_\_\_\_

Name\_

Date \_

<i>Goldilocks and</i> <i>the Three Rectangles</i> Check-In: Question 4 Feedback Box	Expectation	Check In	Comments
Recognize that different shapes can have the same area.	E4		
Measure length in inches.	E5		
Find the area of a shape by counting square units.	E6		

	Yes	Yes, but	No, but	No
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				

SAB • Grade 1 • Unit 8 • Lesson 2

# Rupert Rectangle Check-In: Question 4

- 4. Rupert Rectangle has a twin. In Rectangle Land, twins are different shapes but have the same area.
  - A. Which rectangle is Rupert's twin? Circle one.

Randy

Rebecca

Ruthie

**B.** Show how you decided.

