
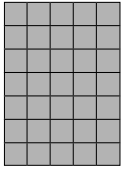


**Student Activity Book**

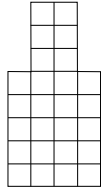
Name \_\_\_\_\_ Date \_\_\_\_\_

**Unusual Mats**

 1 square unit



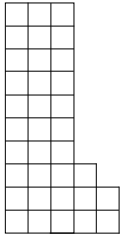
Goldilock's  
Bed



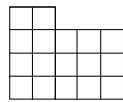
Mat 1



Mat 2



Mat 3



Mat 4

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Unit Designs

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**Unusual Mats (SAB p. 211)**

Mat 1.\* 26 square units

Mat 2.\* 22 square units

Mat 3.\* 35 square units

Mat 4.\* 17 square units

\*Answers and/or discussion are included in the lesson.

**Find Area with Square Units  
(SAB pp. 213–214)**

**Questions A–H**

- A. \* 14 square units
- B. \* 12 square units
- C. 20 square units
- D. 34 square units
- E. 13 square units  
 $9 + 4 = 13$
- F. \* 11 square units  
 $8 + 3 = 11$
- G. 23 square units  
 $20 + 2 + 1 = 23$  or  
 $20 + 3 = 23$
- H. 13 square units  
 $8 + 4 + 1 = 13$  or  
 $8 + 5 = 13$

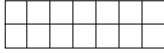
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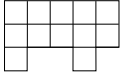
Name \_\_\_\_\_ Date \_\_\_\_\_

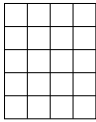
**Find Area with Square Units**

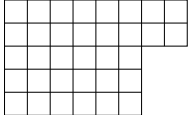
Find the area of each.

1 square unit

A.  \_\_\_\_\_ square units

B.  \_\_\_\_\_ square units

C.  \_\_\_\_\_ square units

D.  \_\_\_\_\_ square units

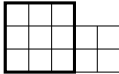
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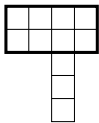
Unit Designs SAB • Grade 1 • Unit 8 • Lesson 4 **213**

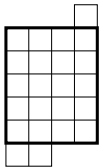
**Student Activity Book - Page 213**

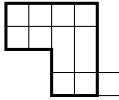
Name \_\_\_\_\_ Date \_\_\_\_\_

Find the area of each part of the figures. Add the parts to find the total area. Write a number sentence.

E.  \_\_\_\_\_ square units  
Write a number sentence.  
 $9 + 4 = \square$

F.  \_\_\_\_\_ square units  
Write a number sentence.  
\_\_\_\_\_

G.  \_\_\_\_\_ square units  
Write a number sentence.  
\_\_\_\_\_

H.  \_\_\_\_\_ square units  
Write a number sentence.  
\_\_\_\_\_

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**Student Activity Book - Page 214**

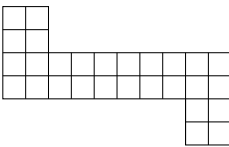
\*Answers and/or discussion are included in the lesson.

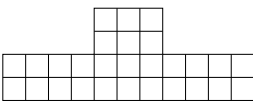
Name \_\_\_\_\_ Date \_\_\_\_\_

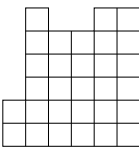
**Which Two are the Same**

Find the area of each shape. Divide the shapes and skip count whenever you can. Write a number sentence to show how you broke up the shape.

 1 square unit

A.  \_\_\_\_\_ square units  
Write a number sentence.  
\_\_\_\_\_

B.  \_\_\_\_\_ square units  
Write a number sentence.  
\_\_\_\_\_

C.  \_\_\_\_\_ square units  
Write a number sentence.  
\_\_\_\_\_

D. Which two shapes have the same area?  
\_\_\_\_\_

E. Which shape has the largest area?  
\_\_\_\_\_

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**Which Two are the Same (SAB p. 215) Questions A–E**

- A. 28 square units  
 $20 + 4 + 4 = 28$
- B. 28 square units  
 $22 + 6 = 28$
- C. 30 square units  
 $25 + 2 + 2 + 1 = 30$
- D. Shapes A and B have the same area.
- E. Shape C has the largest area.

**Area of Shapes (TG pp. 1–2)**  
**Questions A–D**

- A. 34 square units  
 $30 + 4 = 34$
- B. 28 square units  
 $10 + 10 + 8 = 28$
- C. 44 square units  
 $20 + 12 + 12 = 44$
- D. 75 square units  
 $50 + 25 = 75$

Name \_\_\_\_\_ Date \_\_\_\_\_

**Area of Shapes**

**Homework**

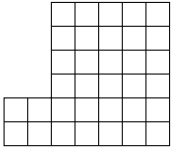
Dear Family Member:

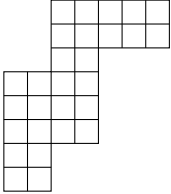
In class, your child found the area of shapes by counting square units. We used different strategies for counting the square units such as skip counting by twos, fives, or tens. Students can also divide the shapes into parts and find the areas of the parts. Help your child find the area of the shapes below. Ask if he or she can think of different ways to count the square units. Check that your child records the area for each.

Thank you.

**Find the area of each of the shapes.**

1 square unit

A.  \_\_\_\_\_ square units  
 Write a number sentence.  
 \_\_\_\_\_

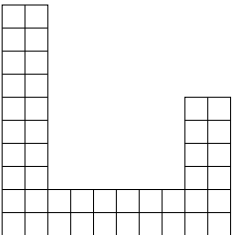
B.  \_\_\_\_\_ square units  
 Write a number sentence.  
 \_\_\_\_\_

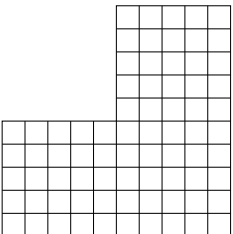
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**Teacher Guide - Page 1**

Name \_\_\_\_\_ Date \_\_\_\_\_

C.  \_\_\_\_\_ square units  
 Write a number sentence.  
 \_\_\_\_\_

D.  \_\_\_\_\_ square units  
 Write a number sentence.  
 \_\_\_\_\_

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