Name _____    Date _____

# Area of Shapes

Dear Family Member:

In class, your child found the area of shapes by counting square units. We used different strategies for counting the square units such as skip counting by twos, fives, or tens. Students can also divide the shapes into parts and find the areas of the parts. Help your child find the area of the shapes below. Ask if he or she can think of different ways to count the square units. Check that your child records the area for each.
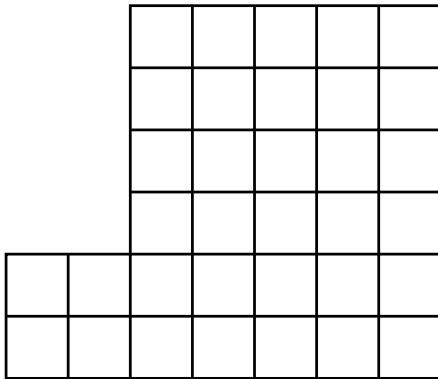
Thank you.

## Find the area of each of the shapes.
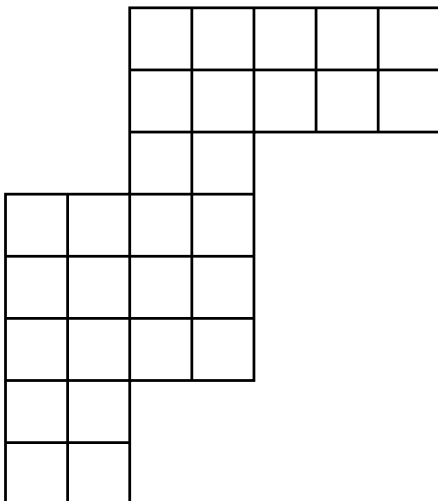
☐ 1 square unit

**A.**

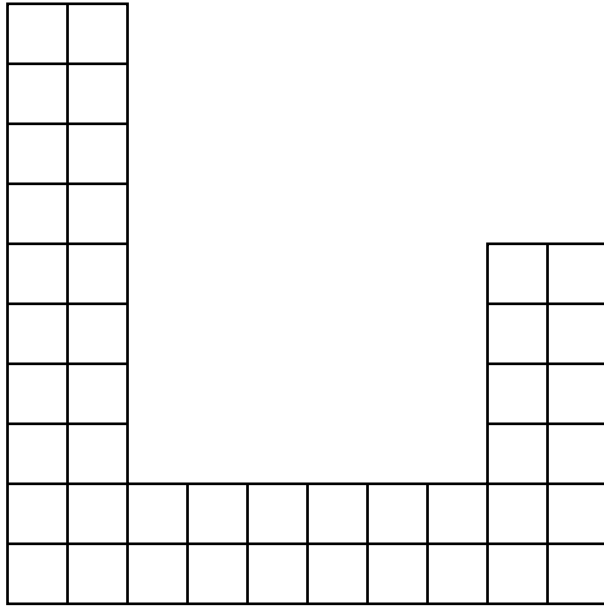_____ square units

Write a number sentence.

_____

**B.**
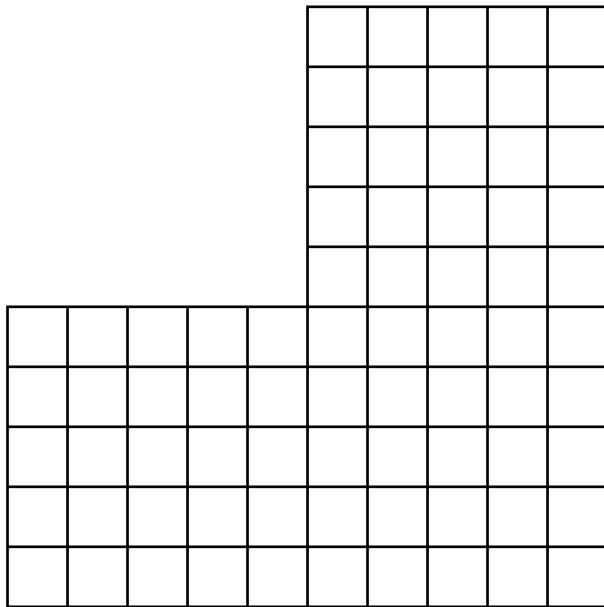
_____ square units

Write a number sentence.

_____

**C.**

_____ square units

Write a number sentence.

_____

**D.**

_____ square units

Write a number sentence.

_____