
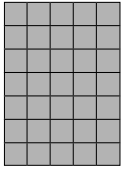


Student Activity Book

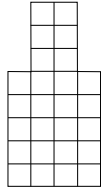
Name _____ Date _____

Unusual Mats

 1 square unit



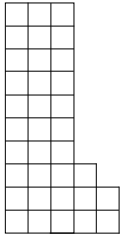
Goldilock's
Bed



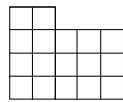
Mat 1



Mat 2



Mat 3



Mat 4

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Unit Designs

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Unusual Mats (SAB p. 211)

Mat 1.* 26 square units

Mat 2.* 22 square units

Mat 3.* 35 square units

Mat 4.* 17 square units

*Answers and/or discussion are included in the lesson.

Find Area with Square Units
(SAB pp. 213–214)

Questions A–H

- A. * 14 square units
- B. * 12 square units
- C. 20 square units
- D. 34 square units
- E. 13 square units
 $9 + 4 = 13$
- F. * 11 square units
 $8 + 3 = 11$
- G. 23 square units
 $20 + 2 + 1 = 23$ or
 $20 + 3 = 23$
- H. 13 square units
 $8 + 4 + 1 = 13$ or
 $8 + 5 = 13$

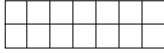
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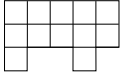
Name _____ Date _____

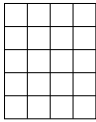
Find Area with Square Units

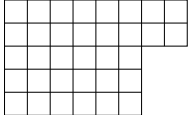
Find the area of each.

1 square unit

A.  _____ square units

B.  _____ square units

C.  _____ square units

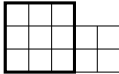
D.  _____ square units

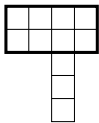
Unit Designs SAB • Grade 1 • Unit 8 • Lesson 4 **213**

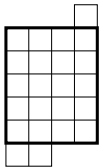
Student Activity Book - Page 213

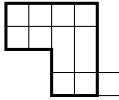
Name _____ Date _____

Find the area of each part of the figures. Add the parts to find the total area. Write a number sentence.

E.  _____ square units
Write a number sentence.
 $9 + 4 = \square$

F.  _____ square units
Write a number sentence.

G.  _____ square units
Write a number sentence.

H.  _____ square units
Write a number sentence.

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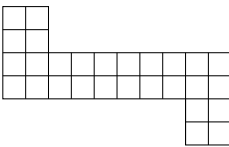
*Answers and/or discussion are included in the lesson.

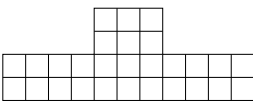
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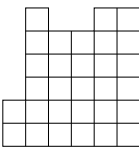
Which Two are the Same

Find the area of each shape. Divide the shapes and skip count whenever you can. Write a number sentence to show how you broke up the shape.

 1 square unit

A.  _____ square units
Write a number sentence.

B.  _____ square units
Write a number sentence.

C.  _____ square units
Write a number sentence.

D. Which two shapes have the same area?

E. Which shape has the largest area?

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**Which Two are the Same (SAB p. 215)
Questions A–E**

- A. 28 square units
 $20 + 4 + 4 = 28$
- B. 28 square units
 $22 + 6 = 28$
- C. 30 square units
 $25 + 2 + 2 + 1 = 30$
- D. Shapes A and B have the same area.
- E. Shape C has the largest area.