

Area of Shapes (TG pp. 1–2)

Questions A–D

- A. 34 square units
 $30 + 4 = 34$
- B. 28 square units
 $10 + 10 + 8 = 28$
- C. 44 square units
 $20 + 12 + 12 = 44$
- D. 75 square units
 $50 + 25 = 75$

Name _____ Date _____

Area of Shapes

Homework

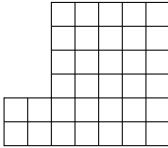
Dear Family Member:

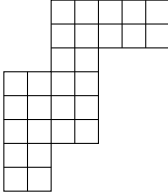
In class, your child found the area of shapes by counting square units. We used different strategies for counting the square units such as skip counting by twos, fives, or tens. Students can also divide the shapes into parts and find the areas of the parts. Help your child find the area of the shapes below. Ask if he or she can think of different ways to count the square units. Check that your child records the area for each.

Thank you.

Find the area of each of the shapes.

1 square unit

A.  _____ square units
Write a number sentence.

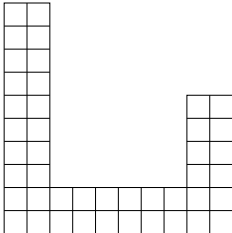
B.  _____ square units
Write a number sentence.

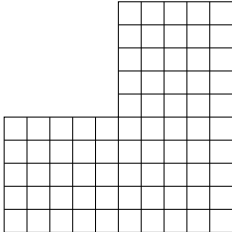
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C.  _____ square units
Write a number sentence.

D.  _____ square units
Write a number sentence.

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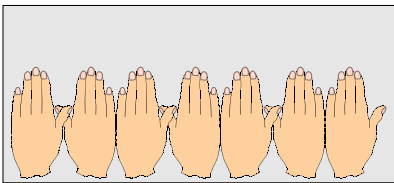
Unit 8: Home Practice

Part 1 Addition Flash Cards: Group D

Take home your Addition Flash Cards: Group D with sums to ten. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

Part 2 Measure with Hands

Find a table. Measure the length using your hand as a unit. Then ask a family member to measure the same table with his or her hand.



The table is _____ of _____'s hands.

The table is _____ of _____'s hands.

Are the measurements the same? Why or why not?

Home Practice

Part 2. Measure with Hands (TG p. 1)

The measurements may not be the same because the units are not the same size.

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Name _____ Date _____

Part 3 Jan's Coins and My Coins

Use a small jar of coins that contains nickels, dimes, and pennies. Follow these steps:

1. Pull some coins from the jar.
2. Find the value of the coins.
3. Record the amount on the data table in the My Coins column.
4. Repeat two more times.

Coins from Jar

Pull	Jan's Coins	My Coins
1	27¢	
2	34¢	
3	19¢	

Who pulled more money for each pull, Jan or you? Circle the amount in each row that shows more money.

Part 3. Jan's Coins and My Coins (TG p. 2)

Responses will vary.

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