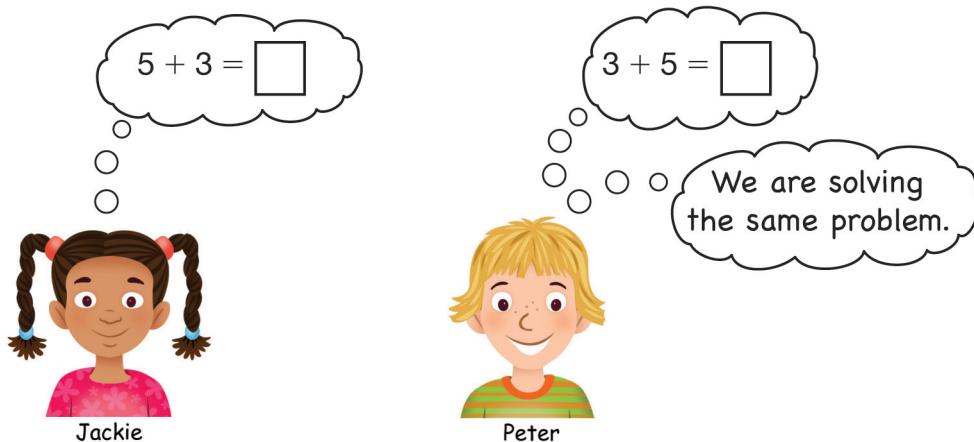


Unit 9: Home Practice

Part 1 Addition Flash Cards: Groups A and B

Take home your Addition Flash Cards: Groups A and B. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Use the cards in the Facts I Know Quickly pile to circle the facts you know quickly on the *Addition Facts I Know* chart. Clip these cards together and place them back into the envelope. Practice the facts in the last two piles again.

Part 2 Addition Facts



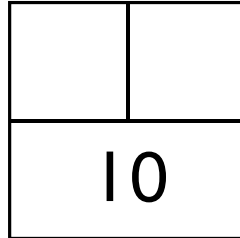
Do you agree with Peter? Explain. _____

Part 3 Break Apart the Numbers

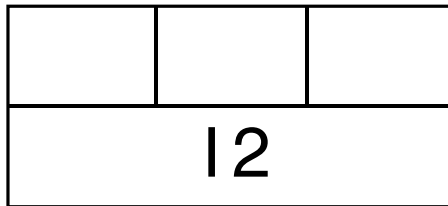
Write the missing number in the number sentence. Complete each part-whole diagram to match the number sentence.

Number Sentence**Part-Whole Diagram**

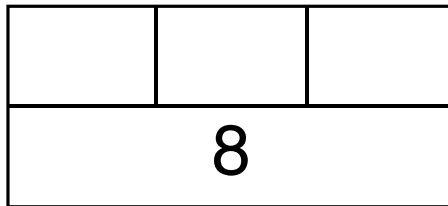
1. $10 = 7 + \square$



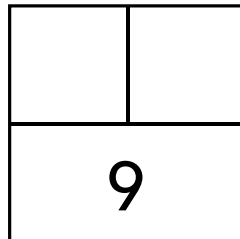
2. $12 = 5 + \square + 2$



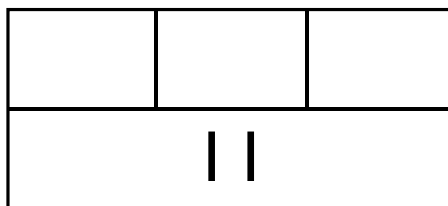
3. $8 = \square + 2 + 2$



4. $9 = \square + 4$



5. $11 = 4 + \square + 1$



Part 4 Growing Patterns

What is next?

A. 1, 3, 5, 7, 9, _____

B. 2, 4, 6, 8, 10, _____

C. 5, 10, 15, 20, _____

D. 7, 6, 5, 4, 3, _____

E. 45, 40, 35, 30, 25, _____

F. \times $\times\times$ $\begin{matrix} \times\times \\ \times \end{matrix}$ $\begin{matrix} \times\times \\ \times\times \end{matrix}$ $\begin{matrix} \times\times\times \\ \times\times \end{matrix}$ _____

Part 5 Growing Patterns Again

What is next? Use the *100 Chart* to help you.

A. 35, 40, 45, 50, _____

B. 22, 32, 42, 52, _____

C. 90, 80, 70, 60, _____

D. 35, 37, 39, 41, 43, _____

E. 13, 14, 15, 16, 17, _____

100 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Part 2. Addition Facts (TG p. 1)

Responses will vary.


Jackie and Peter are both putting 5 and 3 together, so they are solving the same problem.

Name _____ Date _____

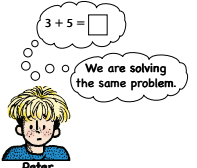
Unit 9: Home Practice

Part 1 Addition Flash Cards: Groups A and B
 Take home your Addition Flash Cards: Groups A and B. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Use the cards in the Facts I Know Quickly pile to circle the facts you know quickly on the *Addition Facts I Know* chart. Clip these cards together and place them back into the envelope. Practice the facts in the last two piles again.

Part 2 Addition Facts



Jackie



Peter

Do you agree with Peter? Explain. _____

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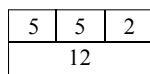
Teacher Guide - Page 1

Part 3. Break Apart the Numbers (TG p. 2)
Questions 1–5

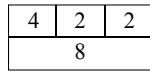
1. 3



2. 5



3. 4



4. 5



5. 6



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Name _____ Date _____

Part 3 Break Apart the Numbers
 Write the missing number in the number sentence. Complete each part-whole diagram to match the number sentence.

Number Sentence	Part-Whole Diagram						
1. $10 = 7 + \square$	<table border="1" style="margin: 0 auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 2px;">10</td> </tr> </table>			10			
10							
2. $12 = 5 + \square + 2$	<table border="1" style="margin: 0 auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td colspan="3" style="text-align: center; padding: 2px;">12</td> </tr> </table>				12		
12							
3. $8 = \square + 2 + 2$	<table border="1" style="margin: 0 auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td colspan="3" style="text-align: center; padding: 2px;">8</td> </tr> </table>				8		
8							
4. $9 = \square + 4$	<table border="1" style="margin: 0 auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 2px;">9</td> </tr> </table>			9			
9							
5. $11 = 4 + \square + 1$	<table border="1" style="margin: 0 auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td colspan="3" style="text-align: center; padding: 2px;">11</td> </tr> </table>				11		
11							

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Teacher Guide - Page 2

Name _____ Date _____

Part 4 Growing Patterns
What is next?

A. 1, 3, 5, 7, 9, _____

B. 2, 4, 6, 8, 10, _____

C. 5, 10, 15, 20, _____

D. 7, 6, 5, 4, 3, _____

E. 45, 40, 35, 30, 25, _____

F. $\begin{matrix} \times & \times \times & \times \times & \times \times & \times \times \times \\ & & \times & \times \times & \times \times \times \\ & & & \times \times & \times \times \times \end{matrix}$ _____

Part 5 Growing Patterns Again
What is next? Use the 100 Chart to help you.

A. 35, 40, 45, 50, _____

B. 22, 32, 42, 52, _____

C. 90, 80, 70, 60, _____

D. 35, 37, 39, 41, 43, _____

E. 13, 14, 15, 16, 17, _____

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Part 4. Growing Patterns (TG p. 3)

Questions A–F

- A. 11, 13, 15
- B. 12, 14, 16
- C. 25, 30, 35
- D. 2, 1, 0
- E. 20, 15, 10
- F. $\begin{matrix} \times \times \times & \times \times \times \times \\ \times \times \times & \times \times \times \end{matrix}$

Part 5. Growing Patterns Again (TG p. 3)

Question A–E

- A. 55, 60, 65
- B. 62, 72, 82
- C. 50, 40, 30
- D. 45, 47, 49
- E. 18, 19, 20