


Copyright © Kendall Hunt Publishing Company

Name _____ Date _____

Weather Calendar

Time of Day:  _____ Year: _____

Month: _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Weather 2: Winter Skies SAB • Grade 1 • Unit 9 • Lesson 1 223

Student Activity Book - Page 223


Student Activity Book

Weather Calendar (SAB p. 223)

Calendars will vary based upon weather.*

Name _____ Date _____

Weather Data Table

Collect 

Study your Weather Calendar. Record data in the table below.

_____ 's Weather

T Type of _____	N Number of _____	
	Tallies	Total

Copyright © Kendall Hunt Publishing Company




Weather 2: Winter Skies SAB • Grade 1 • Unit 9 • Lesson 1 225

Student Activity Book - Page 225

Weather Data Table (SAB p. 225)

Sample data table:

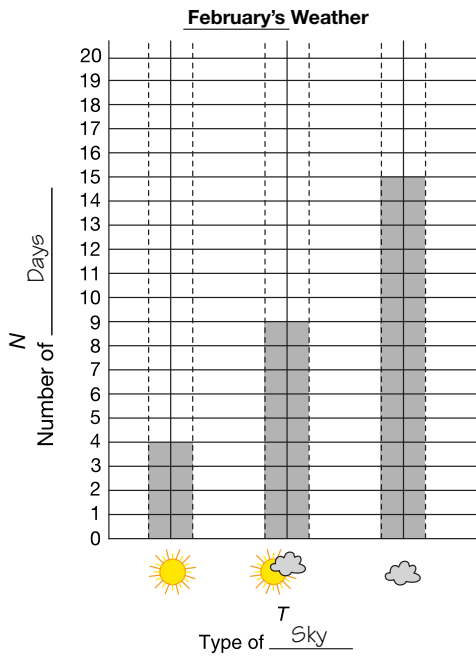
February's Weather

T Type of Sky	N Number of Days	
	Tallies	Total
		4
	### 	9
	### ### ###	15

*Answers and/or discussion are included in the lesson.

Weather Graph (SAB p. 227)

Sample graph:



Name _____ Date _____

Weather Graph

Make a graph of your data.

_____ 's Weather

Type of _____

Weather 2: Winter Skies SAB • Grade 1 • Unit 9 • Lesson 1 **227**

Student Activity Book - Page 227

**Thinking About Winter Skies (SAB p. 229)
Questions 1–6**

Answers will vary based on student data. Sample answers are given for the sample data table and sample graph.

1. cloudy
2. sunny
3. 13
4. more cloudy skies
5. 14 days
6. **A.** yes
B. cloudy

Name _____ Date _____

Thinking About Winter Skies

Explore

Answer the questions. Use your data table and graph.

1. Which type of sky did you see *most* often?

2. Which type of sky did you see *least* often?

3. How many sunny *and* partly cloudy skies were there in all?

4. Were there more cloudy skies or more sunny skies?

5. How many days are there in half of this winter month?

6. **A.** Was any type of sky seen on more than half the days in the month? _____
B. Which type of sky was it? _____

Weather 2: Winter Skies SAB • Grade 1 • Unit 9 • Lesson 1 **229**

Student Activity Book - Page 229




**Comparing Fall and Winter Skies
(SAB pp. 231–232)
Questions 1–4**

Answers will vary based on student data from *Weather 1* and *Weather 2* labs.*

Name _____ Date _____

Comparing Fall and Winter Skies

Record your data for each month's weather in the data table.
Comparing Skies

T Type of Sky	N Number of Days	
	month	month
		
		
		

Use your data table or bar graphs to answer the questions.

1. A. Which month had more sunny days? _____
- B. How many more? _____
- C. Is this a big difference or a small difference?

Copyright © Kendall Hunt Publishing Company

Student Activity Book - Page 231

Name _____ Date _____

2. A. Which month had more partly cloudy days?

- B. How many more? _____
- C. Is this a big difference or a small difference?

3. A. Which month had more cloudy days? _____
- B. How many more? _____
- C. Is this a big difference or a small difference?

4. A. When would you expect more cloudy days, an autumn month or a winter month?

- B. How can you use your data tables or graphs to answer this question?

Copyright © Kendall Hunt Publishing Company

Student Activity Book - Page 232

*Answers and/or discussion are included in the lesson.

Weather Problems (SAB pp. 235–236)

Questions 1–4

1. 10 sunny days; $7 + 3 = 10$
2. 5 cloudy days; $9 - 4 = 5$
3. 13 cloudy days; $9 + 4 = 13$
4. **A.** yes
B. Solution strategies will vary.
C. Solution strategies will vary.

Copyright © Kendall Hunt Publishing Company

Name _____ Date _____

Weather Problems

Michael and Kim compared weather data they collected for four months. They recorded their data on the *Weather Data* page. Use that data and your tools to answer these questions.

1. How many sunny days did they record altogether for December and November? _____
 Write a number sentence to show how you found the answer.

2. How many more cloudy days were there in September than in October? _____
 Write a number sentence to show how you found the answer.

3. How many days altogether were cloudy in September and October?

 Write a number sentence to show how you found the answer.

Copyright © Kendall Hunt Publishing Company

Weather 2: Winter Skies SAB • Grade 1 • Unit 9 • Lesson 1 **235**

Student Activity Book - Page 235

Name _____ Date _____

✓ **Check-In: Question 4**

4. **A.** They found there were 39 sunny days in the four months. Is their total correct? _____
- B.** Show or tell how you decided.

- C.** What is another way to find the total number of sunny days?

Copyright © Kendall Hunt Publishing Company

236 SAB • Grade 1 • Unit 9 • Lesson 1 Weather 2: Winter Skies

Student Activity Book - Page 236

Teacher Guide

Weekend Weather (TG)

Answers will vary.

Name _____ Date _____


Weekend Weather




Homework




Dear Family Member:

Throughout the month, your child will observe and record sky conditions as part of a study of weather. (You might recall that we collected similar data earlier in the year.) In order to have complete information, we ask you to help your child record the weekend skies. It is important that the observation be made as close to the indicated time as possible.

Thank you.

Time of Day: 

On Saturday, it was:   

On Sunday, it was:   

Be ready to report the weekend weather on Monday.

Copyright © Kendall Hunt Publishing Company

Homework Master **TG • Grade 1 • Unit 9 • Lesson 1**

Teacher Guide