Student Activity Book - Page 257

Student Activity Book - Page 259

Student Activity Book

Name Grid (SAB p. 257)

See Figure 1 in lesson 6 for a sample name grid. *

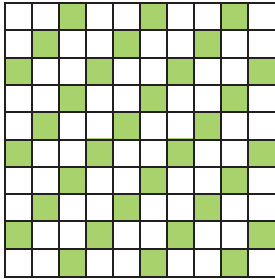### Repeating Name Patterns (SAB pp. 259–260)
Questions 1–5

1. Lynne

2. Sam does not. Possible reasoning: The word Sam is only three letters long. To fit the grid the word would have to be five letters long.

*Answers and/or discussion are included in the lesson.

3. Responses will vary. Possible response: Cat, fat, bat, Bob, Sam, Tom, etc.

4. Jerry does not fit the pattern because it is four letters and the pattern is for three letters.

5.

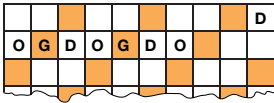| D	O	**G**	D	O	**G**	D	O	**G**	D
O	**G**	D	O	**G**	D	O	**G**	D	O
G	D	O	**G**	D	O	**G**	D	O	**G**

Name _____ Date _____

3. Write a name or word that fits the pattern on this grid.

4. Does [Jerry] fit the grid pattern? Why or why not?

_____

_____

_____

5. Extend the pattern by filling in the grid.

							D
O	**G**	D	O	**G**	D	O	

Student Activity Book - Page 260

Teacher Guide

Ten-by-Ten Name Grid (TG)

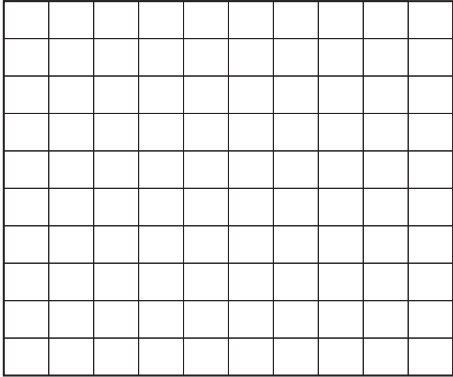See Figure 1 in lesson 6 for a sample name grid.*

Name _____ Date _____

Ten-by-Ten Name Grid

Homework

Dear Family Member:

Your child is learning about patterns in class. Help him or her create a name-grid pattern. In class, your child created a name-grid pattern using his or her own name. In this assignment, help your child fill in the grid by writing the first name of a family member many times. One letter of the name should be written in each box. Have your child color the last letter of the name each time it occurs. Be careful not to skip any boxes. Ask your child about any patterns he or she sees. Thank you.

Write the first name of a family member in the boxes below. Put one letter in each box. Color every box with the last letter of the name. Tell a family member about the patterns you see.

Homework Master   TG · Grade 1 · Unit 9 · Lesson 6

Teacher Guide