Name _____ Date _____

Where Does the Number Fit

1. Cut out the number cards. Place numbers in each interval.

1–10	11–20	21–30	31–40	41–50	51–60

✂ -

Number Cards

16	38	21	52	33
43	9	40	59	11
3	55	22	18	50

Name _____ Date _____

2. Choose one number from Question 1. How did you know where to place that number? What tools did you use?

I placed the number _____ between _____ and _____ because

_____

_____

_____

3. Look at all the numbers you sorted into intervals.

Which number is the greatest? _____

Which number is the least? _____
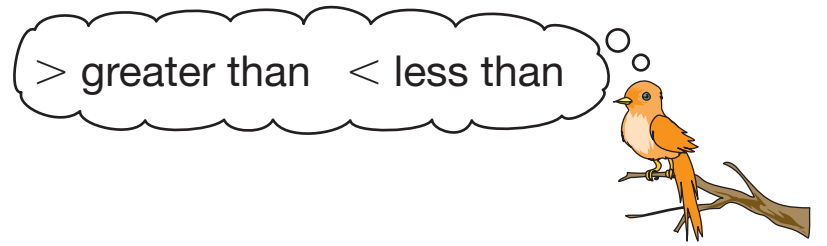
4. Compare the numbers. Use symbols.

3 ◯ 18   18 ◯ 50   43 ◯ 35

2 ◯ 40   11 ◯ 38   23 ◯ 32

> greater than   < less than

Name _____ Date _____

Where Does the Number Fit Feedback Box	Expectation	Check In	Comments
Represent and identify numbers to 100 using counters, number lines, ten frames, 100 Chart, and symbols. [Q# 2]	E1		
Compare quantities and represent that relationship using less than, greater than, and between (e.g., intervals). [Q# 1–4]	E3		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 2]				