

Name _____ Date _____

Where Does the Number Fit Feedback Box

	Expectation	Check In	Comments
Represent and identify numbers to 100 using counters, number lines, ten frames, 100 Chart, and symbols. [Q# 2]	E1		
Compare quantities and represent that relationship using less than, greater than, and between (e.g., intervals). [Q# 1–4]	E3		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

<p>MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 2]</p>				