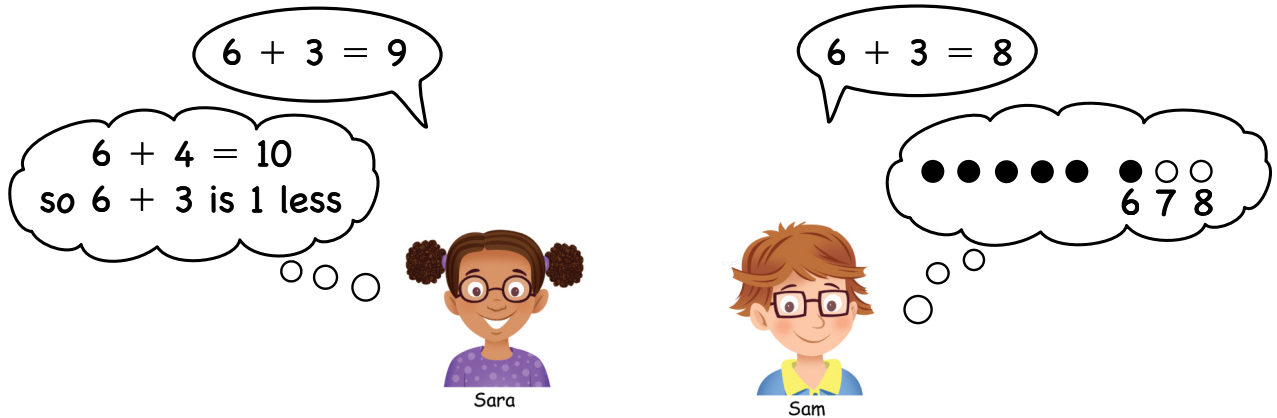


Unit 10: Home Practice

Part 1 Addition Flash Cards: Group C

Take home your Addition Flash Cards: Group C with sums to ten. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

Part 2 Addition Facts



Do you agree with Tara or Sam? Explain.

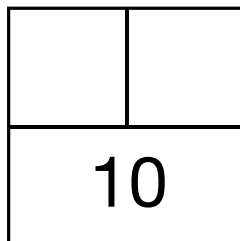
Part 3 Break Apart the Numbers

Write the missing number in the number sentence. Complete each part-whole diagram to match the number sentence.

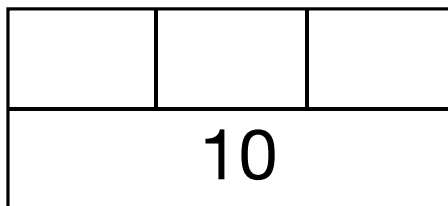
Number Sentence

Part-Whole Diagram

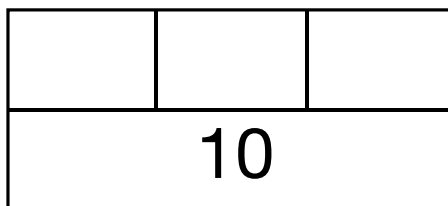
1. $10 = 7 + \square$



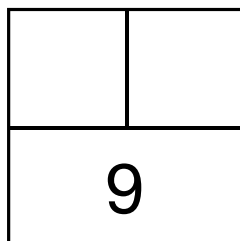
2. $10 = 5 + \square + 2$



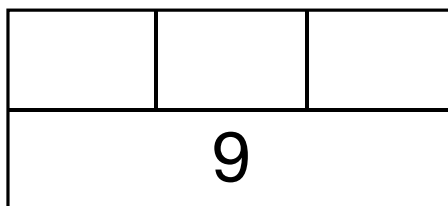
3. $10 = \square + 2 + 2$



4. $9 = \square + 2$



5. $9 = 2 + \square + 1$



Part 4 Patterns on the 100 Chart

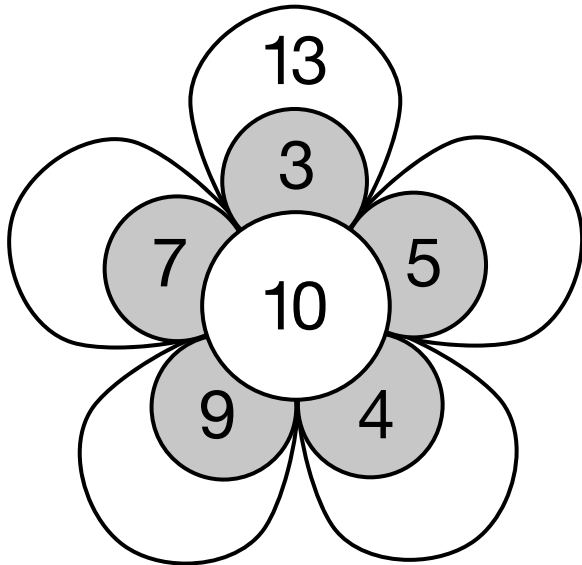
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use your 100 Chart to fill each pattern.

- 32, 34, 36, , 40
- 21, 31, 41, , , , , 91
- 86, 76, , , 46
- 30, 35, , 45, , 55, 60
- 9, 10, 19, 20, 29, , 39, 40, 49

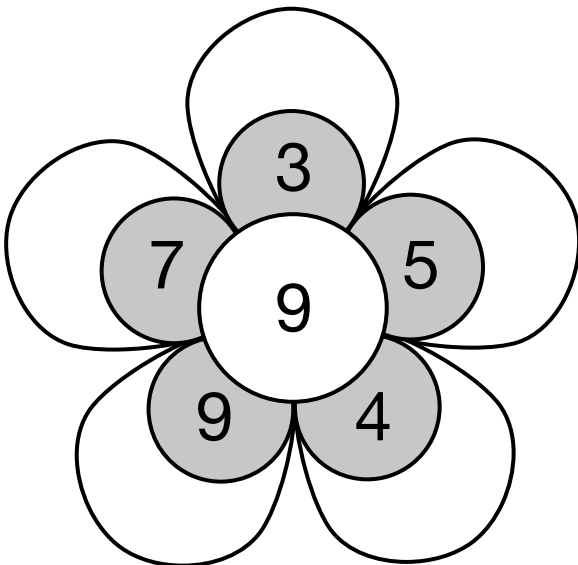
Part 5 Sum Patterns

1. Add to find the outside numbers. Write number sentences.



$10 + 3 = 13$

2. Add to find the outside numbers. Write number sentences.



3. Read and discuss these questions with a family member.
 Look at the two flowers. What is the same about them? What is different? What pattern do you see in the outside petals?

Teacher Guide

Part 2. Addition Facts (TG p. 1)

Responses will vary. Possible response: I agree with Tara. Sam counted on incorrectly. He added only two rather than three.

Name _____ Date _____


Unit 10: Home Practice

Part 1 Addition Flash Cards: Group C
 Take home your Addition Flash Cards: Group C with sums to ten. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

Part 2 Addition Facts

6 + 3 = 9


6 + 4 = 10
so 6 + 3 is 1 less



Tara

6 + 3 = 8

●●●●●○
6 7 8



Sam

Do you agree with Tara or Sam? Explain.

TG • Grade 1 • Unit 10 • Home Practice 1

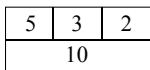
Teacher Guide - Page 1

Part 3. Break Apart the Numbers (TG p. 2)
Questions 1–5

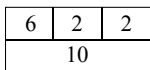
1. $10 = 7 + \boxed{3}$



2. $10 = 5 + \boxed{3} + 2$



3. $10 = \boxed{6} + 2 + 2$



4. $9 = \boxed{7} + 2$



5. $9 = 2 + \boxed{6} + 1$



Copyright © Kendall Hunt Publishing Company

Name _____ Date _____

Part 3 Break Apart the Numbers
 Write the missing number in the number sentence. Complete each part-whole diagram to match the number sentence.

Number Sentence	Part-Whole Diagram						
1. $10 = 7 + \square$	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 2px 5px;">10</td> </tr> </table>			10			
10							
2. $10 = 5 + \square + 2$	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td colspan="3" style="text-align: center; padding: 2px 5px;">10</td> </tr> </table>				10		
10							
3. $10 = \square + 2 + 2$	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td colspan="3" style="text-align: center; padding: 2px 5px;">10</td> </tr> </table>				10		
10							
4. $9 = \square + 2$	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 2px 5px;">9</td> </tr> </table>			9			
9							
5. $9 = 2 + \square + 1$	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td colspan="3" style="text-align: center; padding: 2px 5px;">9</td> </tr> </table>				9		
9							

Copyright © Kendall Hunt Publishing Company

2 TG • Grade 1 • Unit 10 • Home Practice

Teacher Guide - Page 2

Name _____ Date _____

Part 4 Patterns on the 100 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use your 100 Chart to fill each pattern.

- 32, 34, 36, , 40
- 21, 31, 41, , , , , 91
- 86, 76, , , 46
- 30, 35, , 45, , 55, 60
- 9, 10, 19, 20, 29, , 39, 40, 49

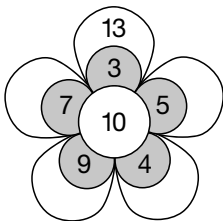
Copyright © Kendall Hunt Publishing Company

Teacher Guide - Page 3

Name _____ Date _____

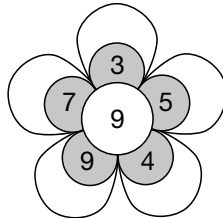
Part 5 Sum Patterns

- Add to find the outside numbers. Write number sentences.



$10 + 3 = 13$

- Add to find the outside numbers. Write number sentences.



- Read and discuss these questions with a family member. Look at the two flowers. What is the same about them? What is different? What pattern do you see in the outside petals?

Copyright © Kendall Hunt Publishing Company

Teacher Guide - Page 4

Part 4. Patterns on the 100 Chart (TG p. 3)

Questions 1–5

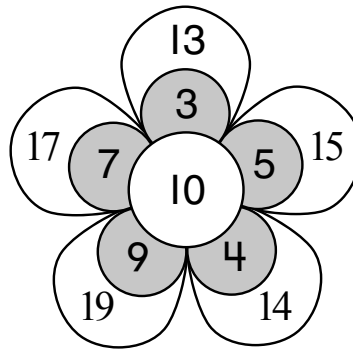
Responses will vary

- 32, 34, 36, , 40
- 21, 31, 41, , , , , 91
- 86, 76, , , 46
- 30, 35, , 45, , 55, 60
- 9, 10, 19, 20, 29, , 39, 40, 49

Part 5. Sum Patterns (TG p. 4)

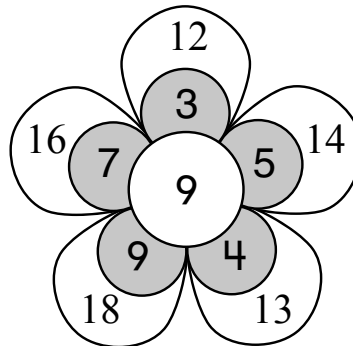
Questions 1–3

1.



- $10 + 3 = 13$
- $10 + 5 = 15$
- $10 + 4 = 14$
- $10 + 9 = 19$
- $10 + 7 = 17$

2.



- $9 + 3 = 12$
- $9 + 5 = 14$
- $9 + 4 = 13$
- $9 + 9 = 18$
- $9 + 7 = 16$

- Both flowers add the same numbers to the inside of the flower. The sums on the 9 flower are one less than the sums on the 10 flower.

Copyright © Kendall Hunt Publishing Company