

Teacher Guide

Counting Groups and Leftovers (TG pp. 1–2)

Homework

Questions 1–6



1. 1 group of 10 and 7 ones left over is 17.
2. 1 group of 10 and 5 ones left over is 15.
3. 16 is 1 group of ten and 6 ones left over.
4. 1 group of 10 and 1 more is 11.
5. 1 group of 10 and 8 more is 18.
6. 1 group of 10 and 3 more is 13.

Name _____ Date _____

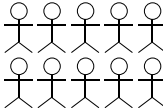
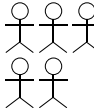
Counting Groups and Leftovers

Homework

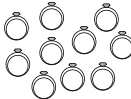

Dear Family Member:
In class, students are studying the "teen" numbers. Help your child identify the number of groups of ten, ones left over, and the total number shown in each drawing.
Thank you.

1.  

1 group of 10 and 7 ones left over is _____.

2.  

1 group of 10 and 5 ones left over is _____.

3.  



16 is _____ group of ten and _____ ones left over.

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Name _____ Date _____

4.  

_____ group of 10 and _____ more is _____.

5.  

_____ group of 10 and _____ more is _____.

6.  

_____ group of 10 and _____ more is _____.

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Part 2. Addition Facts (TG p. 1)

Responses will vary. Possible response: I agree with Tara. Sam counted on incorrectly. He added only two rather than three.

Name _____ Date _____

Unit 10: Home Practice

Part 1 Addition Flash Cards: Group C
 Take home your Addition Flash Cards: Group C with sums to ten. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

Part 2 Addition Facts

Do you agree with Tara or Sam? Explain.

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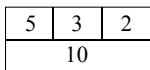
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Part 3. Break Apart the Numbers (TG p. 2)
Questions 1–5

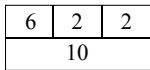
1. $10 = 7 + \boxed{3}$



2. $10 = 5 + \boxed{3} + 2$



3. $10 = \boxed{6} + 2 + 2$



4. $9 = \boxed{7} + 2$



5. $9 = 2 + \boxed{6} + 1$



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Name _____ Date _____

Part 3 Break Apart the Numbers
 Write the missing number in the number sentence. Complete each part-whole diagram to match the number sentence.

Number Sentence	Part-Whole Diagram						
1. $10 = 7 + \square$	<table border="1"><tr><td> </td><td> </td></tr><tr><td colspan="2">10</td></tr></table>			10			
10							
2. $10 = 5 + \square + 2$	<table border="1"><tr><td> </td><td> </td><td> </td></tr><tr><td colspan="3">10</td></tr></table>				10		
10							
3. $10 = \square + 2 + 2$	<table border="1"><tr><td> </td><td> </td><td> </td></tr><tr><td colspan="3">10</td></tr></table>				10		
10							
4. $9 = \square + 2$	<table border="1"><tr><td> </td><td> </td></tr><tr><td colspan="2">9</td></tr></table>			9			
9							
5. $9 = 2 + \square + 1$	<table border="1"><tr><td> </td><td> </td><td> </td></tr><tr><td colspan="3">9</td></tr></table>				9		
9							

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