

**Student Activity Book**

**Counting Beans Data Table (SAB p. 285)**

Answers will vary.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Counting Beans Data Table**

Bean Collections	Number of Groups of 10	Number of Ones Left Over	Number
First			
Second			
Third			
Fourth			

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**A Good Way to Count (SAB p. 287)**  
**Questions A–D**

- A–B. Answers will vary.
- C. 60 and 70
- D. 70

Name \_\_\_\_\_ Date \_\_\_\_\_

**A Good Way to Count**

Count the objects your teacher has set out for you. Remember to group and count by tens.

Object	Number of Groups of 10	Number of Ones	Number

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Compare numbers in the table above and fill in the spaces.

A. \_\_\_\_\_ > \_\_\_\_\_      B. \_\_\_\_\_ < \_\_\_\_\_

Where is 67? Look at your 100 Chart to complete the sentences.

C. 67 is between \_\_\_\_\_ and \_\_\_\_\_.

D. 67 is closer to \_\_\_\_\_.

60 or 70

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Name \_\_\_\_\_ Date \_\_\_\_\_

**Group and Count**



Dear Family Member:

In class, we are counting by grouping objects in tens and leftover ones. You can help provide additional practice for your child by gathering a collection of objects and setting it out for your child to group and count. Change the total number of objects at least two times. Some ideas for objects to use are cereal pieces, nuts, pasta, raisins, pennies, buttons, and marbles. There should be 40–70 objects each time your child groups and counts.

Thank you.

**Find objects to count. Ask an adult or an older sister or brother to help you.**

Object	Number of Groups of 10	Number of Ones	Number

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Return this paper on \_\_\_\_\_

**Teacher Guide**

**Group and Count (TG)  
Homework**

Responses will vary.