

Name _____ Date _____

Group and Count



Dear Family Member:

In class, we are counting by grouping objects in tens and leftover ones. You can help provide additional practice for your child by gathering a collection of objects and setting it out for your child to group and count. Change the total number of objects at least two times. Some ideas for objects to use are cereal pieces, nuts, pasta, raisins, pennies, buttons, and marbles. There should be 40–70 objects each time your child groups and counts.

Thank you.

Find objects to count. Ask an adult or an older sister or brother to help you.

Object	Number of Groups of 10	Number of Ones	Number

Copyright © Kendall Hunt Publishing Company

Return this paper on _____

Teacher Guide

**Group and Count (TG)
Homework**

Responses will vary.

Teacher Guide

Part 2. Addition Facts (TG p. 1)

Responses will vary. Possible response: I agree with Tara. Sam counted on incorrectly. He added only two rather than three.

Name _____ Date _____

Unit 10: Home Practice

Part 1 Addition Flash Cards: Group C
 Take home your Addition Flash Cards: Group C with sums to ten. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

Part 2 Addition Facts

Do you agree with Tara or Sam? Explain.

TG • Grade 1 • Unit 10 • Home Practice 1

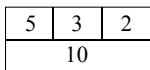
Teacher Guide - Page 1

Part 3. Break Apart the Numbers (TG p. 2)
Questions 1–5

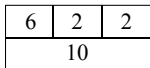
1. $10 = 7 + \boxed{3}$



2. $10 = 5 + \boxed{3} + 2$



3. $10 = \boxed{6} + 2 + 2$



4. $9 = \boxed{7} + 2$



5. $9 = 2 + \boxed{6} + 1$



Copyright © Kendall Hunt Publishing Company

Name _____ Date _____

Part 3 Break Apart the Numbers
 Write the missing number in the number sentence. Complete each part-whole diagram to match the number sentence.

Number Sentence	Part-Whole Diagram						
1. $10 = 7 + \square$	<table border="1"><tr><td> </td><td> </td></tr><tr><td colspan="2">10</td></tr></table>			10			
10							
2. $10 = 5 + \square + 2$	<table border="1"><tr><td> </td><td> </td><td> </td></tr><tr><td colspan="3">10</td></tr></table>				10		
10							
3. $10 = \square + 2 + 2$	<table border="1"><tr><td> </td><td> </td><td> </td></tr><tr><td colspan="3">10</td></tr></table>				10		
10							
4. $9 = \square + 2$	<table border="1"><tr><td> </td><td> </td></tr><tr><td colspan="2">9</td></tr></table>			9			
9							
5. $9 = 2 + \square + 1$	<table border="1"><tr><td> </td><td> </td><td> </td></tr><tr><td colspan="3">9</td></tr></table>				9		
9							

TG • Grade 1 • Unit 10 • Home Practice 2

Teacher Guide - Page 2