

**Teacher Guide**

**Tens and Ones (TG pp. 1–2)**

**Homework**

**Questions 1–4**

1. 2 tens 3 ones  
23 Xs.
2. 4 tens 2 ones  
42 hops
3. 3 tens 6 ones  
36 beans
4. Drawings or diagrams will vary.  
2 tens 8 ones  
28 objects

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Name \_\_\_\_\_ Date \_\_\_\_\_

**Tens and Ones**

**Homework**

Dear Family Member:  
In class we have been grouping objects by tens and ones to count them. Help your child identify the number of groups of tens and leftover ones and then name the total.  
Thank you.

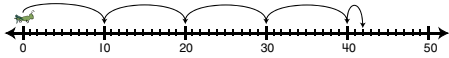
1. 

x	x	x	x	x
x	x	x	x	x

x	x	x		

x	x	x	x	x
x	x	x	x	x

The ten frames show \_\_\_\_\_ tens \_\_\_\_\_ ones.  
Number of Xs \_\_\_\_\_

2. 


The number line shows \_\_\_\_\_ tens \_\_\_\_\_ ones.  
How far did the hopper go? \_\_\_\_\_

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Name \_\_\_\_\_ Date \_\_\_\_\_

3. 

The picture shows \_\_\_\_\_ tens \_\_\_\_\_ ones.  
Number of beans \_\_\_\_\_

4. Draw a picture or diagram that shows 28 objects in groups of ten and leftover ones.

My drawing shows \_\_\_\_\_ tens \_\_\_\_\_ ones.  
Number of objects \_\_\_\_\_

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