

Student Activity Book

Where Does the Number Fit
(SAB pp. 299–301)
Questions 1–4

1.

1–10	11–20	21–30	31–40	41–50	51–60
9	16	21	38	43	52
3	18	22	40	50	59
	11		33		55

2. Responses will vary. Students should indicate how they decided to place the number in an interval and use appropriate strategies for determining where to place it. For example, “I placed the number 22 between 21 and 30 because on the 100 Chart I see 22 between those 2 numbers and I know that 22 has two tens and 2 ones.

3. Which number is the greatest? 59
Which number is the least? 3

4. $3 < 18$ $18 < 50$ $43 > 35$
 $2 < 40$ $11 < 38$ $23 < 32$

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Name _____ Date _____

Where Does the Number Fit

1. Cut out the number cards. Place numbers in each interval.

1–10	11–20	21–30	31–40	41–50	51–60
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Number Cards

16	38	21	52	33
43	9	40	59	11
3	55	22	18	50

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Name _____ Date _____


2. Choose one number from Question 1. How did you know where to place that number? What tools did you use?
I placed the number _____ between _____ and _____ because _____

3. Look at all the numbers you sorted into intervals.
Which number is the greatest? _____
Which number is the least? _____

4. Compare the numbers. Use symbols.

3 ○ 18 18 ○ 50 43 ○ 35
2 ○ 40 11 ○ 38 23 ○ 32

> greater than < less than



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