

Name _____ Date _____

Lola's Dimes Feedback Box	Expectation	Check In	Comments
Partition 100 into groups of ten. [Q# 1–2]	E1		
Represent partitions of numbers using coins and number sentences. [Q# 1–3]	E2		
Represent addition and subtraction using number sentences [Q# 1–3]	E3		
Write numbers to 100. [Q# 1–3]	E4		
Solve addition and subtraction problems involving multiples of ten using coins, ten frames, and the 100 Chart. [Q# 1–3]	E7		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE6. Use labels. I use labels to show what numbers mean. [Q# 1–3]				

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